



Parklands

CHRISTIAN COLLEGE

ANNUAL REPORT 2026

BASEDON 2025 DATA

SCHOOL INFORMATION

School Sector	Independent
Schools Address	11 Hillcrest Road, Park Ridge, 4125
Total Enrolments	970
Year Levels Offered	Prep to Year 12
Co-educational or Single Sex	Co-educational
Characteristics of the student body	Boys - 449 Girls - 521 Indigenous students - 3%

DISTINCTIVE CURRICULUM OFFERINGS

Trips & Programs

- Cambodia Mission Trip
- On Country Cultural Immersion Trip
- Responsible Thinking Classroom (Primary & Secondary)
- Learning Enrichment Program
- Loving our Kids on Purpose Program (for parents and community members)
- Rite Journey Program
- Mentor Mates (peer to peer mentorship program)
- Parklands Market Day (cross curriculum activity involving business and food & textiles technology classes)
- Youth Development Program

Vocational Education

Certificate II	Certificate III
• Active Volunteering • Engineering Pathways • Hospitality • Workplace Skills • Skills for Work and Vocational Pathways	• Business • Fitness • Hospitality

EXTRA CURRICULAR OFFERINGS

Arts Program

The Co-Curricular Arts Program is essential to providing a holistic education for our students. At Parklands, we foster a deep love for the arts, supporting students whether they are competing at a high level or performing purely for personal enjoyment. Our talented students have successfully showcased their skills in plays, musicals, gala events, and College Band productions, captivating both our school and the wider community.

District & Regional Competition

Parklands Christian College is a proud member of the Southern Scorpions district for representative team sport selections. Our students frequently advance to compete at regional levels. We are also active participants in the Christian School Sports Competitions, with a number of athletes successfully going on to represent our state.

Sports Selection

All students are required to participate in two seasons of interschool sport as well as a wide range of sports in PE & HPE classes.

Primary Sports

- AFL
- Athletics
- Basketball
- Dodgeball
- Futsal
- Gymnastics
- Handball
- Netball
- Newcomb
- Obstacle courses
- Pickleball
- Soccer
- Spikeball
- Swimming
- Table tennis
- Touch football



Secondary Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross country
- Futsal
- Golf
- Handball
- Martial arts
- Mountain biking
- Netball
- Oztag
- Rock climbing
- Soccer
- Speedminton
- Table tennis
- T-Ball
- Touch football
- Ultimate disc
- Volleyball



Tutorial Classes

Tutorial classes are offered for the following subjects:

- Cert II in Engineering Pathways
- Certificate II/III Hospitality
- Construction
- Writers Workshop
- Engineering
- Food & Nutrition
- Food & Textiles Technology
- Targeted English & Literature workshops and Mathematics (in Zenith Club)
- Secondary/Primary Fitness Program

Clubs and Extra-Curricular Activities

Primary School

- Cubing Club
- Create Club
- Primary STEMclub
- Art Club
- Rock the World Club
- Maths Mania Club
- Primary Junior Choir
- Primary Senior Choir
- Dance Club
- Fitness Training
- Wind Ensemble
- Andante Strings
- Give it a Go Band
- Petite Strings



Secondary School

- Andante Strings
- Debating Club
- Engineering Tutorial
- FTT/FNN/Cert II/III
- Hospitality Tutorial
- Living History Club
- Maths Tutorial
- PCC Revolution
- Public Speaking Club
- Outreach Club
- Secondary Cubing Club
- Secondary Choir
- Tech Crew
- Wind Ensemble
- Worship Team
- Zenith



SOCIAL CLIMATE

Our Values are CLEAR

CHRISTLIKENESS: Who we are, the way we think, speak and behave. Does it reflect Christ's character? 1 John 2:6 – Walk as Jesus walked. 1 Peter 1:15-16 – Be holy as he is holy. Set apart for God.

LEARNING: A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all. Proverbs 22:6 – Train up a child in the way he should go. Proverbs 1:1-9 (particularly verse 7) – The fear of the Lord is the beginning of knowledge. Psalm 78:1-8 – Passing on the truths of God to the next generation.

EXCELLENCE: Setting a standard and maintaining it. Sharpening the sword. Colossians 3:23 – Whatever you do, do it with all your heart.

ATTITUDE: Our heart attitude, effort, humility. Ecclesiastes 12:13 – Man's Duty – our attitude needs to be to serve God. Ephesians 4:32 – A king forgiving attitude. Philippians 4:4 – A joyful attitude.

RESPECT: The way we treat others and ourselves. Matthew 7:12 – Treat others the way you wish to be treated. Matthew 5:43-48 – Love your enemies.



Chapel

Chapel is an integral part of College Culture, so we value this time we can spend in worship and community. Secondary School Chapel is held on Wednesday mornings, running at 10:00 am for Middle School (Years 7–9) and 11:45am for Senior School (Years 10–12). Primary School Chapel (Prep–Year 6) takes place on Wednesday afternoons at 2:20 pm. Parents are warmly invited to attend and participate. Please note: Secondary Chapel runs weekly during Terms 1 and 4, and fortnightly during Terms 2 and 3.

Bullying and Harassment

Parklands Christian College maintains a zero-tolerance approach to bullying in any form, including physical, verbal, covert, psychological, and cyber bullying. We are deeply committed to protecting our students and fostering positive relationships through active prevention initiatives, such as the Resilient Friends Program, Shine, Strength, and mentoring support. Every student has a responsibility to uphold an environment free from bullying and to promptly report any incidents affecting themselves or others. Reports should be directed to the Student Care and Wellbeing Team (RTC) or Heads of School, who will thoroughly investigate all concerns, provide targeted support for affected individuals, and ensure appropriate administrative or disciplinary actions are taken.

Child protection

Parklands Christian College holds that every child has a fundamental right to feel safe and protected from harm. Grounded in our values and beliefs from the Bible, this principle underpins all policies concerning student welfare, education and the family.

The Student Protection Policy for Parklands Christian College outlines the school's framework for ensuring child safety and responding to allegations of student harm. Updated in January 2026, the policy integrates the 10 Queensland Child Safe Standards and the updated National Quality Standard into the college's leadership and culture. It mandates comprehensive child safety training for all employees, volunteers, and contractors, and strictly governs the safe use of digital technologies by restricting personnel to college-issued devices when interacting with students. Furthermore, the document establishes precise, legally compliant protocols for reporting physical or sexual abuse immediately to the Principal or College Board, ensuring alignment with mandatory reporting duties and adult responsibilities under the Criminal Code Act 1899 (Qld).

PARENTAL INVOLVEMENT

Friendlies Committee

The Friendlies Committee encourages harmonious and lifelong relationships within the Parklands parent body and school community. The Friendlies provide opportunities for families to connect and fellowship at the various fundraising events they hold and serve at during the year. All money raised through these events is donated back to the College for students' benefit. Parental involvement is welcomed in all areas of the school.

Friendlies Committee Fundraisers:

- Back to School BBQ
- Parklands Fete
- Bush Dance
- Cross Country BBQ
- Arts Gala BBQ
- Athletics Carnival BBQ

Parent, Teacher and Student Satisfaction with the School

During 2025 the school completed three Satisfaction Surveys, including a survey for parents, staff and leadership. Best practice areas include:

- Learning Enrichment
- Values and Culture
- Leadership and Direction
- School Communication
- Resources and Facilities
- Parent Engagement
- Pastoral Care/Wellbeing
- Student Engagement
- Teaching Standards

Contact person for further information

Executive Assistant to the Principal and Business Manager
pa@parklands.qld.edu.au

SCHOOL INCOME (BROKEN DOWN BY FUNDING SOURCE)

For more information go to My School website <http://www.myschool.edu.au/>

Staffing Information

Non Indigenous	
Teaching staff	70
Full-time equivalent teaching staff	64.2
Non-teaching staff	90
Full-time equivalent non-teaching staff	64.3
Indigenous	0

Qualifications of all teachers

Qualification	Number of classroom teachers and school leaders at the school who hold this qualification.
Doctorate of higher	0
Masters	26
Bachelors	67
Diploma	26
Certificate	41

Teacher participation in professional development

PD Attending	Total Staff
AIS NSW ICT	1
Annual Binnacle VICS Conference	1
Applied First Aid Training	20
Australian Training Institute - Diploma of Business/Leadership	1
Behaviour and Student Support	25

Binnacle Training	2
CPR Training	21
CSA Conference	4
CSA Conference (3 Days Tyndale Tour)	1
CSA Step Up Program	1
CSA Women in Leadership	4
CSA Women's Conference	2
Disability Discrimination - Reasonable Adjustment	3
Emotional Regulation - A Heart Centred Approach to Supporting your Child	1
Explicit Mathematics Program	3
How Learning Happens Masterclass	1
Implement V9 Planning	21
Implementing V9 Science Familiarisation Planning	20
IPSHABranch Meeting	2
IPSHA Term 1 Branch Meeting	2
IPSHA Term 3 Branch Meeting	2
ISQ - Harmonise and Innovate - Professional development for Music Educators	1
ISQ Curriculum Leaders Forum	1
ISQ Curriculum Leaders Forum	1
ISQ How Learning Happens Masterclass	1
ISQ ICT Managers Forum and NAPLAN Update	1
ISQ Leadership Forum	1
ISQ NCCD Moderation Day	1
ISQ Prep - Year 6 Planning for Success using V9 The Arts	1
ISQ Prep - Year 6 Planning for Success using V9 Languages	1
ISQ SPELD Inclusive Learning for All Students	1
ISQ Strengthening Multi-Level Prevention	1
ISQ Transition To School-Supporting Children with Additional Needs	1
ISQ What Good Maths Teaching Looks Like	3
ISQ Writing an Individual Educational Plan for Children in Early childhood	1
Lawsense - Dealing with Difficult Parents Masterclass	3

Lawsense - Managing Student Disability	1
Lawsense - Implementing Best Practice Policies and Codes of Conduct	1
Lawsense - Scenarios, Managing Communication and Meetings	1
Leadership Training	15
Level 1 The Rite Journey Implementation Training	1
Level 2 The Rite Journey Implementation Training	2
MITIE Conference IST Strategy and Leadership	2
Moreton Bay College Visit-MTB Track and PE Facilities	2
NCCD Cross Sector Moderation day	1
NCCD Training	22
Online via Zoom Talk Boost Training	3
Online-Emotional Regulation Course for Neurodiverse Students	1
Online-QCAA-Statistical Investigations	1
Phase Groups and How They Learn	22
QCAA Communities in Practice in Humanities and Solica Science	1
QCAA Communities in Practice in the Arts	2
QCAA Engineering Event	2
QCAA Lead and Chief Confirmer Training	1
QCAA Learning HODS Networking Forum Practice Technologies	3
QCAA Networking Forum	2
QCAA Principals Delegate	1
QCAA V9-Languages Planning for Success	1
QTAC Insights	1
QUT Careers Adviser Day	1
QUT Engineering Day	2
Schoolbox SEQ User Forum	1
Secondary Science Day	1
Sounds Write Online Program	1
Sounds Write Phonic Training	2
STAQ Secondary Science	1
STEM Learning Day	2

Strength Training	1
Talk for Writing 2 Day Workshop	3
Talk for Writing Showcase	3
Talk for Writing-Setting up for 2026 Workshop	1
TASScon	4
Timetabling Solutions	2
Understanding Neurodiversity Workshop	1
UQ Careers Adviser Day	1
VISC Vet Currency	1
Writing a Data Test for New Syllabus	1
Yellow Bugs Supporting Autistic Girls	1
Yuggera On Country Tour	1
Yuggera On Country Tour - Historical Cultural learning for Curriculum Embedment	1

Expenditure on teacher professional development (PD)

Total number of teachers	65
Total expenditure on teacher PD(as recorded in Financial Questionnaire)	105,277
Average expenditure on PD per teacher	1620
The total funds expended on teacher professional development in the previous year	148,683
The proportion of the teaching staff involved in professional development activities during this reporting year	100%

Average staff attendance

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days.

Number of staff	66
Number of school days	205
Total days of staff absences	551
Average staff attendance rate	95.7
Average staff attendance rate for permanent and temporary classroom teachers and school leaders	95.7

Proportion of teaching staff retained from the previous year

Number of permanent teaching staff at the end of previous year	65
Number of these staff retained in the following year (the program year)	55
Percent retention rate	85%



KEY STUDENT OUTCOMES

Average student attendance rates

Year Levels	Average attendance rate for 2025 (%)
Whole School	92.15
Prep	93.94
Year One	92.36
Year Two	92.96
Year Three	92.97
Year Four	93.56
Year Five	92.39
Year Six	93.48
Year Seven	90.64
Year Eight	89.62
Year Nine	90.6
Year Ten	92.02
Year Eleven	90.7
Year Twelve	93.26

How is non-attendance managed by the school?

Non-attendance is managed through our PACapp and via a 24-hour absentee line. Parents/guardians must notify the school of their child's non-attendance on any given day. Once the rolls have been marked and a student is marked absent without notification, a text message will be sent to the parent/guardian advising them of their child's absence and asked to please text back with a reason.



Apparent retention rate for year 10 to year 12

The year 10 to 12 apparent retention rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Number of students: Year 10 base	61
Number of students: Year 12	52
Apparent retention rate	85%

Year 12 outcomes

Number of students awarded a Senior Education Profile	52
Number of students awarded a Queensland Certificate of Education (QCE)	48
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	2
Number of students awarded an International Baccalaureate (IBD)	0
Number of students or are completing or completed a school-based apprenticeship or traineeship (SAT)	3
Percentage of students awarded one or more Vocational Education and Training (VET) qualifications	98%
Number of students who received an ATAR Score	38
Percentage of Year 12 students who received an ATAR above 90	Unknown*
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of QTAC applicants receiving a tertiary offer	100%

* This information is unknown as in the senior system, QTAC allows students to keep their ATAR score anonymous which many students chose to do in 2025.

Postschool destination information

The post-school destination results for students from Parklands Christian College (Park Ridge) are obtained from the Year 12 Completers Survey, which is conducted approximately six months after students complete Year 12. In 2026, 57.7% of Year 12 completers responded to the survey.

Of the students who responded, 93.3% were engaged in education, training or employment in the year after completing school. Of the 30 respondents, 60.0% continued in education or training, with a bachelor degree being the most common study destination. A further 33.3% transitioned directly into paid employment only.

NAPLAN results

For detailed information on our school's performance for NAPLAN for years 3, 5, 7 and 9 in 2025, go to My School website <http://www.myschool.edu.au/>

SCHOOL CURRICULUM

Co-curricular Activities

Parklands Christian College is committed to academic excellence and to providing a curriculum broad enough to cater to a wide range of student abilities and interests. In addition to all regular school subjects, Parklands seeks to provide distinctive curriculum offerings alongside a developing, enriching co-curricular program that operates throughout the College during class times, lunchtimes, and outside school hours.

Students are given ample opportunities to extend their skills and explore new areas of interest. Parklands also sends teams for both District and Christian Schools sporting events. In the Primary and Middle Schools, the co-curricular program offers activities such as choirs, private instrumental music tuition, school musicals, a wide variety of competitive sporting opportunities, and Twilight Music presentations.

Primary School

In the Primary School, curriculum offerings include:

- A strong focus on literacy and numeracy, equipping students with essential skills for lifelong learning;
- Engaging, flexible learning experiences that are responsive to the diverse needs of our learners;
- Purposeful integration of technology, including a one-to-one device program from Year 5;
- Weekly specialist lessons in Auslan, The Arts, Health and Physical Education (HPE), and Technologies;
- A developing sport program, supporting student participation, skill development and teamwork;
- A range of camps and excursions that extend learning beyond the classroom and provide rich, real-world experiences;
- Intentional spiritual and cultural development of our students through daily devotions, weekly chapels and assemblies, and a range of community events;
- A Give It a Go Band program, providing students with the opportunity to learn an instrument, develop music literacy, and collaborate as part of an ensemble, alongside additional specialist instrumental lessons offered throughout the week.

Middle School

In Middle School, there is a strong focus on exploration, as students begin to experience specialisation in their educational journey. Alongside core learning experiences in literacy and numeracy, students begin to explore choices in their subjects for the first time in their schooling career, selecting some during year 9, after many years of tasting and experimenting.

- A strong focus on English and Mathematics;

- Technology-assisted, high-level differentiation for individualised learning pathways in English and Mathematics;
- Homework and take-home assessment allocated in core subjects only for Year 7, with an increasing load as students move towards Senior College;
- Core subjects across all of Middle School: Mathematics, Science, Geography/History, English and HPE;
- Elective subjects in Year 9: Visual Art, Drama, Music, STEM, Business, Digital Technology, Food and Textile Technologies, Construction and Design;
- Parklands specific subjects: Christian Life Skills, Pastoral Care and Home Class;
- Exposure to a wide range of subjects, repeating over 3 years (Years 7-9);
- Online content and activities for all subjects;
- Meaningful learning incursion and excursion opportunities;
- Strategic camping program across Years 7, 8 and 9.

Senior College

- In Year 10, units have been developed across subjects for Semester 2 implementation, that target prerequisite skills needed for successful transition into Year 11;
- Accessibility to online subject content for all learning areas;
- Christian Life Skills offered on elective rotations for student choice in Years 10 to 12;
- Cognitive Verb work is ongoing throughout the senior years;
- A range of subject specific tutoring and workshop opportunities for students;
- In the second semester of Year 11, leadership focus for all students, including a leadership camp;
- In Year 11, Term 4 most general subjects commence Unit 3 (Year 12 work). A study line is optional, for those some who meet the prerequisites;
- In Year 12, sessions on University preparation and QTAC applications are provided;
- Targeted sessions in career guidance are offered to Year 12 students;
- VET offerings include:
 - Certificate Courses
 - Traineeship
 - Apprenticeship
 - Work Experience
 - University Headstart Programs



Outreach

We are committed to raising a generation of young people who are compassionate, informed, and courageous - students who understand their responsibility to love others and serve both local and global communities. Through purposeful education and service opportunities, we seek to broaden students' perspectives, broaden their world view and encourage thoughtful engagement with issues of justice, inequality, and poverty. Outreach at Parklands is not simply about awareness, but about action - responding with wisdom, humility, and love.

Since 2011, Parklands has provided meaningful cross-cultural outreach experiences, particularly in Cambodia, with programs shaped by strong ethical partnerships and a clear Biblical foundation. Our current focus includes partnering with reputable non-government organisations and local Cambodian churches to support children at risk or impacted by trafficking. Outreach also extends locally through service initiatives, fundraising, and community partnerships, helping students develop empathy, leadership, and a lifelong commitment to serving others.

Student Welfare

The mission of Parkland's Student Welfare Program is to promote well-being and to develop social competencies. To achieve this aim, we have a multi-facet approach. Our students are intentionally taught various social and emotional skills through our Life Skills curriculum. In addition to classroom learning, our students develop these important skills through various activities such as leadership camps, specific training days with social workers and peer support.



School Culture

Each student is a precious gift from God and is valued as an individual of worth with God-given abilities. The College prides itself on its genuine sense of care, connection and the calm confidence that each student is seen and supported. Division of the College into Junior, Middle and Senior Schools enables the staff to be attentive to each child's needs. Regular reporting, profile evenings and parent/teacher interviews keep parents up-to-date with student progress.

Satisfaction Information

Parklands Christian College encourages families to engage regularly with teachers and events spread throughout the year. The high level of satisfaction of families at Parklands has been evident through encouraging attendance at the following events:

- Parent-Teacher interview evenings
- Parent information evenings
- Subject information evenings
- Social events hosted by the College to forge community with parents and community members and the number of volunteer parents helping in the College.

New families regularly report being drawn to the College through overwhelming positive comments from existing parents and local community members. The College relies on this word-of-mouth marketing.

Conclusion

Parklands Christian College has enjoyed another fruitful year of learning and growth. We give thanks to God for His unwavering grace, mercy and blessings upon our College. We are grateful for our dedicated staff who faithfully serve our mission to make disciples of Jesus Christ – students who are both educated and equipped for whatever the future may hold. We also thank God for our incredible parent community, whose partnership in the Christian education journey of their children is deeply valued. Your ongoing support and prayers are truly appreciated.

