



**Parklands**  
CHRISTIAN COLLEGE



# ANNUAL REPORT

2024

(Based on 2023 data)

## Descriptive Information

### School Sector:

Independent

### School's Address:

11 Hillcrest Road Park Ridge 4125

### Total Enrolments:

2023 – 816

### Year Levels Offered:

Prep to Year 12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body:

Boys 384

Girls 432

Indigenous Students 1%

## Distinctive Curriculum Offerings:

On Country Missions Trip

Cambodia Missions Trip

Learning Enrichment Program

Responsible Thinking Classroom

Loving our Kids on Purpose Program

Rite Journey Program

Transdisciplinary STEM Education Program

### VOCATIONAL EDUCATION

Certificate I in:

- Construction

Certificate II in:

- Active Volunteering
- Engineering Pathways
- Hospitality
- Workplace Skills

Certificate III in:

- Business
- Fitness
- Hospitality

## Extra-curricular Activities:

**The Co-Curricular Arts Program** is designed to help complete the total education of your child. A love of the Arts is encouraged at Parklands, whether students are performing in competitions or just for their own pleasure. Our talented students have participated successfully in plays, musicals, gala events and College Band productions entertaining both the College and wider College community.

### District & Regional Competition

Parklands Christian College is part of the Southern Scorpions district for the purpose of representative team sport selections. Students frequently go on to represent the College at Regional levels. We are also active participants in the Christian School Sports Competitions and have had students go on to represent our state.

### Sports played

All students are required to participate in two seasons of interschool sport as well as a wide range of sports in PE & HPE classes including:

- Touch football
- Netball
- Soccer
- Volleyball
- Rugby League
- Swimming
- Cross Country
- Basketball
- Athletics
- AFL
- Mountain Biking

### Tutorial Classes are offered for the following subjects:

- Art
- Cert I in Construction
- Cert II in Engineering Pathways
- Certificate II/III Hospitality
- Writers Workshop
- English
- Food & Nutrition
- Food & Textiles Technology
- Mathematics
- Targeted English & Literature workshops (in Zenith Club)
- Secondary/Primary Fitness Program

**Clubs and Extra Curricular Activities offered:**

- Conditioning Training
- Cubing Club
- Lego Club
- Primary STEM club
- PCC Revolution
- Worship Team
- Tech Crew
- Musical/Play Practices
- Arts Club
- Bee Club
- Secondary/Primary choir
- Dance Club
- Drama Club
- Senior Gym
- Girls Only Gym
- Wind Ensemble
- Zenith Club

## Social Climate:

### Our Values are CLEAR

**CHRISTLIKENESS:** Who we are, the way we think, speak and behave. Does it reflect Christ's character? 1 John 2:6 – Walk as Jesus walked. 1 Peter 1: 15-16 – Be holy as he is holy. Set apart for God.

**LEARNING:** A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all. Proverbs 22:6 – Train up a child in the way he should go. Proverbs 1:1-9 (particularly verse 7) – The fear of the Lord is the beginning of knowledge. Psalm 78:1-8 – Passing on the truths of God to the next generation.

**EXCELLENCE:** Setting a standard and maintaining it. Sharpening the sword. Colossians 3:23 – Whatever you do, do it with all your heart.

**ATTITUDE:** Our heart attitude, effort, humility. Ecclesiastes 12:13 – Man's Duty – our attitude needs to be to serve God. Ephesians 4:32 – A king forgiving attitude. Philippians 4:4 – A joyful attitude.

**RESPECT:** The way we treat others and ourselves. Matthew 7:12 – Treat others the way you wish to be treated. Matthew 5:43- 38 – Love your enemies.

### Bullying And Harassment:

Parklands Christian College considers all forms of bullying and harassment to be unacceptable. Because our community is caring and responsible, we are concerned about the well-being of all our members and we will not accept that any member of our community suffers physically or emotionally at the hands of any other member, or members. Any student experiencing bullying or harassment should report this promptly to RTC, a teacher, Year Level Coordinator or the Heads of School. These people will care for the student and want to help them.

**Chapel is an integral part of College Culture, so we value this time we can spend in worship and community.** Secondary Chapel commences at 10:00am Wednesday mornings for Years 7-12, and 1:30pm for Years P-6 on Wednesday afternoons. Parents are warmly welcome to participate in Chapel times. Note, Secondary Chapel runs weekly in Terms 1 & 4, and fortnightly in Terms 2 & 3.

### Child Protection:

Parklands Christian College has as its basis for philosophy and operations, the values and beliefs which are found in the Bible, which is the revealed written word of the one, true and living God. This basis underpins all policy related to child welfare, education, and the family. The College believes that every child has a right to feel safe and free from the threat of harm.

As a Christian College, Parklands has a moral obligation to minimise the risk of harm occurring within the College environment. The College also has a responsibility to teach all children to protect themselves.

This policy outlines the principles and practices designed to minimise the risk of harm to students occurring within Parklands Christian College and to help students protect themselves. This is a proactive policy.

It is supported by:

3.21 Sexual Harassment; and

4.15 Suspected Harm to a Child or Inappropriate Behaviour Towards a Child (including Sexual Abuse and likely sexual abuse) which outline the appropriate responses when an allegation of sexual harassment or harm to a student is made or when harm is suspected of occurring.

## Parental Involvement:

### Friendlies Committee

The Committee encourages harmonious and lifelong relationships within the Parklands parent body and school community. The Friendlies provide opportunities for families to connect and fellowship at the various fundraising events they hold and serve at during the year. All money raised through these events is donated back to the College for students' benefit. Details of meetings and activities are published in "Parklands News" (monthly publication).

Parental involvement is welcomed in all areas of the school.

- Parklands Fete
- Bush Dance
- Cross Country BBQ
- Arts Gala BBQ

## Parent, Teacher and Student Satisfaction with the School:

### Best practice areas include:

- Learning Enrichment, Values + Culture
- Leadership + Direction
- School Communication
- Resources + Facilities
- Parent Engagement
- Pastoral Care/Wellbeing
- Student engagement
- Teaching Standards

## Contact Person for Further Information:

Title: College Registrar - registrar@parklands.qld.edu.au



## School Income Broken Down by Funding Source

For more information go to My School website <http://www.myschool.edu.au/>.

### STAFFING INFORMATION

#### Staff Composition, Including Indigenous Staff:

<b>Non Indigenous:</b>	
Teaching staff	65
Full-time equivalent teaching staff	59.1
Non-teaching staff	72
Full-time equivalent non-teaching staff	56.3
<b>Indigenous:</b>	<b>2</b>

#### Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	8
Bachelors	67
Diploma	9
Certificate	20

### EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

#### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
2023 Early Learning Symposium	4
2023 Psychology teachers' association of QLD annual conference	1
ACC National Conference	1
ACC State Conference	6
ACEL National Conference	1
ACER - Understanding PAT Data	1
ACS Leadership Summit	2
ACS Women's Symposium	1
ACS Workplace Relations Conference	2
AHISA Aspirant Leaders Professional Day	1
Answers in Genesis "Overcomers Conference"	1
ASLA: Making a difference in school libraries	1
Auslan Teaching Support and Curriculum Planning	2
Australian Schools Library Association Conference	1



Brene Brown Dare to lead face to face program for educators	1
Cert IV Tafe Course	1
Child Protection	All
CSA - Flame Understanding & Managing the Mental Load	7
CSA Board Chairs & Principals Gathering	2
CSA Foci School Study Tour	4
CSA National Conference	2
CSA National Policy Forum	4
CSA New Teachers to Christian Schooling	4
CSA Principals Retreat	1
CSA QLD State Conference	7
CSA SALT Principals Gathering	1
Data Champions: 2023 Learning Journey Data Project	1
Disability Standards	All
Design and Technology Teacher's Association QLD State Conference	1
Design and Technology Teacher's Association QLD State Conference	1
Development Skills Instructor - MTB (Level 1) - Aus Cycling	1
English Speaking -Challenges & Opportunities in the Age of a Digital Child	1
English Literacy Speaking Mooting	2
English Teachers Association of QLD Seminar	2
ESU - Churchill lecture	3
ETAC: EA masterclass - teachers prep	1
ETAQ - External Exam Preparation	1
ETAQ State Conference	2
Fitness Education Cert III/IV In Fitness	1
Growth Mindset: Improving Teaching and Learning	1
HEIAQ Conference	2
Illume Inclusive Schooling Conference	1
IPSHA - Deputies Collegiate Meeting - Westside CC	2
ISQ Leaders and Curriculum Workshop	2
ISQ Online-Global Teaching and Learning Summit	2
ISQ State Forum	2
ISQ VET Coordinator and Career Forum	1
ITD Woodwork Skills for Teachers - QTU	1
LawSense- School Law QLD	2
LawSense: Managing Separated Families	1
Lawsense: Managing Student Behaviour	1
Learn to sew hats	2
Literacy Solutions-The Big Six Reading for Year 3-6	2
LOKOP LOSOP School Representative Program	1

Masterclasses in Christian education - Flourishing schools and teaching for engagement.	1
Miegunyah Social Evening	1
National Education Summit	1
National Education Summit	1
New Zealand Study Tour	2
PETAA 2023 Conference - Literature: The Heart of the English Curriculum.	2
PETAA Exploring how texts work	1
Positive Schools Mental Health and Wellbeing Conference	2
Principals Round Table Retreat	1
QCAA 7-10 History & Civics Curriculum v9.0 Familiarisation and Planning	2
QCAA Design and Technologies v9.0 - Designing Quality Assessment	2
QCAA Design and Technologies V9.0 - Designing Quality Assessment	1
QCAA Design and Technologies v9.0 Familiarisation Planning	2
QCAA NAPLAN - Using Data to inform practice	2
QCAA Planning of student diversity P-10 Australian Curriculum Eng & Maths	2
QCAA Psychology Syllabus Training for High School Teachers	1
QCAA V9 Curriculum - Geo, Eco & Business - Designing Quality Assessment	2
QCAA V9 Curriculum - History, civics & citizenship - Designing Quality Assessment	2
QCAA V9 Curriculum - The Arts - Designing Quality Assessment	3
QCAA Year 7-10 Australian Curriculum Planning	2
QCAA Year 7-10 Australian Curriculum The Arts Familiarisation Planning	3
<b>Total number of teachers participating in at least one activity in the program year</b>	<b>100%</b>

### b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
64	184,585	2,884
The total funds expended on teacher professional development in 2023		\$130,646
The proportion of the teaching staff involved in professional development activities during 2023		100%

### Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
64	205	393	96.91
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.91% in 2023.			

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
58	55	94.80%
From the end of 2023, 94.80% of staff were retained for the entire 2024 school year		

**Key Student Outcomes**

**Average student attendance rate (%) for the whole school:**

The average attendance rate for the whole school as a percentage in 2023 was 92.14%

**Average student attendance rate for each year level:**

Year levels	Average attendance rate for each year level as a percentage in 2023
Prep	92.87
Year One	93.02
Year Two	93.46
Year Three	92.38
Year Four	92.89
Year Five	91.84
Year Six	93.57
Year Seven	92.55
Year Eight	92.84
Year Nine	91.48
Year Ten	91.96
Year Eleven	89.31
Year Twelve	88.95

**A description of how non-attendance is managed by the school:**

Non-attendance is managed through our PAC app and via a 24-hour absentee line.

Parents/guardians must notify the school of their child’s non-attendance on any given day. Once the rolls have been marked and a student is marked absent without notification, a text message will be sent to the parent/guardian advising them of their child’s absence and asked to please text back with a reason.

## NAPLAN results for Years 3, 5 and 7 and 9 in 2023

Please go to the My School website <http://www.myschool.edu.au/> for detailed information on our school's performance for NAPLAN.

## Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	52	48	92.31
Year 12 student enrolment as a percentage of the Year 10 cohort is 93%			

## Year 12 Outcomes:

Outcomes for our Year 12 cohort 2023	
Number of students awarded a Senior Education Profile	45
Number of students awarded a Queensland Certificate of Education (QCE)	43
Number of students awarded a Queensland Certificate of Individual Achievement	2
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	5
Percentage of students awarded one or more Vocational Education and Training (VET) qualifications	96%
Number of students who received an ATAR Score	35
Percentage of Year 12 students who received an ATAR above 90	14.23%
Percentage of Year 12 students who completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

\*Please note, in the new senior system, QTAC allows students to keep their ATAR score anonymous. Schools cannot gain access to all data due to QTACS strict confidentiality guidelines. Out of the 2023 graduates, not all students granted this permission therefore this may not be a true representation of the data provided.

## \*\*\*Post-school Destination Information

At the time of publishing this School Annual Report, the results of the graduate's post-schools destinations survey, *Next Steps – Student Destination* report was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after the release of this information.

## School Curriculum:

Parklands Christian College is committed to academic excellence and to providing a curriculum, which is broad enough to cater for a wide range of student abilities and interests. In addition to all regular school subjects, Parklands seeks to provide a range of distinctive curriculum offerings.

### Primary School

In the **Primary School**, curriculum offerings include:

- A strong focus on literacy and numeracy
- Creating engaging and flexible learning experiences that meet the needs of our learners
- Use of technology, as well as the commencement of a one-to-one device learning journey from Year 5.
- Weekly specialist lessons in *Auslan, The Arts, HPE, Technologies and Library*.
- Spiritual and cultural development of our students through daily devotions, weekly Chapels and assemblies, as well as various events.
- *Give it a go band* is provided as an instrumental program where students can learn to play an instrument and develop their ability to read music and work together as part of a band. Other specialty instrumental teachers are also available to provide lessons throughout the week.



### Middle School

In Middle School, there is a strong focus on exploration, as students begin to experience specialisation in their educational journey. Alongside core learning experiences in literacy and numeracy, students are given choice in their subjects for the first time in their schooling career, after many years of tasting and experimenting.



- A strong focus on English and Mathematics
- Technology-assisted, high level differentiation for individualised learning pathways in English and Mathematics
- Ability streaming for English and Mathematics across Year 8 (Semester 2 only) and 9 (Semester 1 and 2)
- Homework and take-home assessment allocated in core subjects only for Year 7, with an increasing load as students move towards senior college
- Core subjects across all of Middle School: Mathematics, Science, Geography/History, English and HPE
- Elective subjects in Year 9: Visual Art, Drama, Music, STEM, Business, Digital Technology, Construction and Design.
- Parklands specific subjects: Christian Life Skills, Pastoral Care and Home Class
- Exposure to a wide range of subjects, repeating over 3 years (Year 7-9)
- Online content and activities for all subjects



## Senior College

- In Year 10, units have been developed across subjects for Semester 2 implementation, that target prerequisite skills needed for successful transition into Year 11
- Accessibility to online subject content for all learning areas
- Christian Life Skills offered on elective rotations for student choice in Years 10 to 12
- Cognitive Verb work is ongoing throughout the senior years
- A range of subject specific tutoring and workshop opportunities for students
- In the second semester of Year 11, leadership focus for all students, including a leadership camp.
- In Year 11, Term 4 most General subjects commence Unit 3 (Year 12 work). A study line is optional, for those some who meet the prerequisites
- In Year 12, sessions on University preparation and QTAC applications are provided
- Targeted sessions in career guidance is offered to Year 12 students
- VET offerings include:
  - Certificate Courses
  - Traineeship
  - Apprenticeship
  - Work Experience
  - University Headstart Programs



## Co-curricular Activities:

A developing and enriching co-curricular program operates throughout the College during class times, lunchtimes, and outside school hours. Students are given opportunities to extend skills and venture into areas of interest. In addition, Parklands sends teams to both District and Christian Schools sporting events.

In the Primary / Middle School, the co-curricular program offers activities such as Choirs, Private Instrumental Music Tuition, School Musical, a wide variety of competitive sporting opportunities and Twilight Music presentations.

*Give it a go band* is provided as an instrumental program where students can learn to play an instrument and develop their ability to read music and work together as part of a band. Other specialty instrumental teachers are also available to provide lessons throughout the week.

## Outreach:

Since 2011, Parklands Christian College has been providing students with opportunities for cross-cultural outreach and missions experiences. To date, our students have embarked on nine outreach trips to Cambodia, partnering with organisations like Bloom Asia and RAW Impact. Our dedication to service is grounded in a Biblical understanding of justice, love, and kindness:

"He has told you, O man, what is good— and what does the Lord require of you, but to do justice and to love kindness, and to walk humbly with your God?" (Micah 6:8 MEV)

Whether serving in Cambodia or within our local communities, we are committed to promoting love and justice. In today's interconnected global community, our students are increasingly aware of the pervasive injustice and inequality. This generation is eager to engage with and address these critical issues that affect not only our lives but also the lives of the less fortunate.



At Parklands, we strive to help our students understand the complexities of the world they live in and empower them to become history-makers who actively combat injustice and inequality. We look to Jesus as the ultimate example of servant-hearted leadership, who healed the sick, cared for widows, comforted the poor, and spread a message of hope. Inspired by His example, we believe our students can make a significant impact on the world. By providing meaningful experiences and opportunities to serve, we aim to instill a lifelong dedication to service in our students.

In 2023, we renewed our commitment to serving in Cambodia through RAW Impact. After three years of travel restrictions, it was a joy to venture abroad again. We consider it a privilege to serve the Khmer people and re-establish our connections with our friends and colleagues in Cambodia. Our students and alumni returned to familiar project work, serving villagers through construction and maintenance projects aimed at improving quality of life. Despite the challenging conditions, our team performed admirably, helping local households enhance their sanitation and safety standards.

At Parklands, we are committed to nurturing students who are not only aware of the world's challenges but also equipped to make a meaningful difference. We look forward to continuing our mission of service, guided by the principles of justice, love, and kindness.

### **Student Welfare:**

The mission of Parkland's Student Welfare Program is to promote well-being and to develop social competencies. To achieve this aim, we have a multi-facet approach. Our students are intentionally taught various social and emotional skills through our Life Skills curriculum. In addition to classroom learning, our students develop these important skills through various activities such as leadership camps, specific training days with student counsellors and peer support.

### **School Culture:**

Each student is a precious gift from God and is valued as an individual of worth with God-given abilities. The College has been careful to remain small enough to care for students while growing to a sufficient size to provide the facilities and programs that families require. Division of the College into Junior, Middle and Senior Schools enables the staff to be attentive to each child's needs. Regular reporting, profile evenings and parent/teacher interviews keep parents up-to-date with student progress.

### **Satisfaction Information:**

Parklands Christian College encourages families to engage regularly with teachers and events spread throughout the year. The high level of satisfaction of families at Parklands has been evident through encouraging attendance at the following events:

- Parent-Teacher interview evenings
- Parent information evenings
- Subject information evenings
- Social events hosted by the College to forge community with parents and community members and the number of volunteer parents helping in the College.

New families regularly report being drawn to the College through overwhelming positive comments from existing parents and local community members. The College relies on this word-of-mouth marketing.

### **Conclusion:**

Parklands Christian College has had another successful year of learning and growing together. We thank God for His grace, mercy and continued blessing on our College. We thank God for our wonderful staff that are committed to our mission and purpose: to make disciples of Jesus Christ - educated and equipped for any future. Finally, we thank God for a wonderful body of parents who are partners with us in the Christian education of their children. We appreciate your constant support and your prayers.