

Position title:	Teacher
Main purpose of the role:	To provide quality Christian education and care to students within the College's faith and values framework implemented via our CLEAR pedagogy.
Responsible to:	Principal through the Head of School (Primary/Secondary). Significant relationships also exist with other members of the school leadership team, teachers and support staff.
Responsible for:	Students
<p>Key result areas: In partnership with colleagues and through the support of the College, the teacher is required to:</p> <ol style="list-style-type: none"> 1. <i>(Mission/Ethos)</i> Have an understanding of, commitment to, and support for the values and beliefs of Parklands Christian College and the mission of the body of Christ. 2. <i>(Professional Practice)</i> Demonstrate, develop and maintain both effective practices in learning and teaching and positive relationships with students and colleagues. 3. <i>(Professional Engagement)</i> Foster and develop appropriate professional relationships with parents, carers and the wider school community. 4. <i>(Professional Learning)</i> Commit to maintaining currency of professional knowledge and skills, and participate in the school renewal processes. 	
<p>Statement of responsibility: The work of the teacher will be consistent with the College's mission statement; CLEAR values and pedagogy; Code of Conduct for employees; and published policies, procedures and practices. The teacher uses appropriate knowledge and skills to ensure that students receive a quality education consistent with the Christian faith, achieved through effective planning, organisation and review.</p>	
<p>Scope of the position: <u>Mission/Ethos</u> A teacher at Parklands Christian College has an understanding of and commits to supporting the mission and ethos of Christian education within the school by:</p> <ul style="list-style-type: none"> • Actively supporting the faith life of the school • Ensuring that the teachings, values and practices of the Christian faith form a foundation for learning, teaching and caring for others • Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development. <p><u>Professional Practice</u> A teacher at Parklands Christian College demonstrates effective pedagogical practices and supports the development and maintenance of positive relationships with students and colleagues by:</p> <ul style="list-style-type: none"> • Creating a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices • Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community • Implementing effective, adaptive, inclusive and equitable practices and teaching strategies 	

- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, teachers and other staff members in contributing to the professional life of the school
- Providing effective supervision of students and contribute to the health and safety of the workplace.

Professional Engagement

A teacher at Parklands Christian College fosters and develops appropriate professional relationships with parents, carers and the wider school community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the school and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the school in special events and celebrations.

Professional Learning

A teacher at Parklands Christian College commits to maintaining currency of professional knowledge and skills and participating in the school renewal processes by:

- Evaluating learning and teaching practices using appropriate pedagogical frameworks
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining a high level of academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues.

Professional Responsibilities - Annual Checklist

The annual checklist below is a list of professional responsibilities for every Team Member. This list is not exhaustive, and should prove useful as a guide for professional practice, and for reflection.

1. Reflective Practices for Improvement

- Regular check-ins with Team leader

Professional Conversations

- Half Yearly Conversations
- Annual Self Review

Professional Development

- 20 hours of CPD
- Staff Meetings
- Master Classes (optional)

2. Special Events & Community

- Fete
- Carols (optional)
- Awards Evenings (optional)
- Devotions

Other