Position title:	Secondary Teacher – Science
Main purpose of the role:	To provide quality Christian education and care to students within the College's faith and values framework implemented via our CLEAR pedagogy.
Responsible to:	Principal through the Head of School (Senior & Middle Schools). Significant relationships also exist with other members of the school leadership team, teachers and support staff.
Responsible for:	Students

Key result areas:

In partnership with colleagues and through the support of the College, the teacher is required to:

- 1. (*Mission/Ethos*) Have an understanding of, commitment to, and support for the values and beliefs of Parklands Christian College and the mission of the body of Christ.
- 2. (*Professional Practice*) Demonstrate, develop and maintain both effective practices in learning and teaching and positive relationships with students and colleagues.
- 3. (*Professional Engagement*) Foster and develop appropriate professional relationships with parents, carers and the wider school community.
- 4. (*Professional Learning*) Commit to maintaining currency of professional knowledge and skills, and participate in the school renewal processes.

Statement of responsibility:

The work of the teacher will be consistent with the College's mission statement; CLEAR values and pedagogy; Code of Conduct for employees; and published policies, procedures and practices.

The teacher uses appropriate knowledge and skills to ensure that students receive a quality education consistent with the Christian faith, achieved through effective planning, organisation and review.

Scope of the position:

<u>Mission/Ethos</u>

A teacher at Parklands Christian College has an understanding of and commits to supporting the mission and ethos of Christian education within the school by:

- Actively supporting the faith life of the school
- Ensuring that the teachings, values and practices of the Christian faith form a foundation for learning, teaching and caring for others
- Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development.

Professional Practice

A teacher at Parklands Christian College demonstrates effective pedagogical practices and supports the development and maintenance of positive relationships with students and colleagues by:

- Creating a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices
- Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community
- Implementing effective, adaptive, inclusive and equitable practices and teaching strategies

- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, teachers and other staff members in contributing to the professional life of the school
- Providing effective supervision of students and contribute to the health and safety of the workplace.

Professional Engagement

A teacher at Parklands Christian College fosters and develops appropriate professional relationships with parents, carers and the wider school community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the school and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the school in special events and celebrations.

Professional Learning

A teacher at Parklands Christian College commits to maintaining currency of professional knowledge and skills and participating in the school renewal processes by:

- Evaluating learning and teaching practices using appropriate pedagogical frameworks
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining a high level of academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues.