



Parklands
CHRISTIAN COLLEGE



ANNUAL REPORT

2023

(Based on 2022 data)

Descriptive Information

School Sector:

Independent

School's Address:

11 Hillcrest Road Park Ridge 4125

Total Enrolments:

2022 – 757 (2021 – 751, 2020 – 734, 2019 – 700, 2018 – 650)

Year Levels Offered:

Prep to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

Boys 366

Girls 391

Indigenous Students 2%

Distinctive Curriculum Offerings:

On Country Missions Trip

Strength and Shine Program

Learning Enrichment Program

Loving our Kids on Purpose Program

VOCATIONAL EDUCATION

Cert 2 in:

- Business
- Engineering Pathways
- Construction
- Hospitality
- Active Volunteering
- Sport & Recreation
- Workplace Skills

Cert 3 in:

- Business
- Fitness
- Hospitality

Extra-curricular Activities:

The Co-Curricular Arts Program is designed to help complete the total education of your child. A love of the Arts is encouraged at Parklands, whether students are performing in competitions or just for their own pleasure. Our talented students have participated successfully in Rock Eisteddfod Challenges, plays, musicals, gala events and College Band productions entertaining both the College and wider College community.

District & Regional Competition

Parklands Christian College is part of the Greenbank district for the purpose of representative team sport selections. Students frequently go on to represent the College at Regional levels. We are also active participants in the Christian School Sports Competitions and have had students go on to represent our state.

Sports played

All students are required to participate in two seasons of interschool sport as well as a wide range of sports in PE & HPE classes including:

- Touch football
- Netball
- Soccer
- Volleyball
- Rugby League
- Swimming
- Cross Country
- Basketball
- Athletics
- AFL

Tutorial Classes are offered for the following subjects:

- Art
- Cert I in Construction
- Cert II in Engineering Pathways
- Certificate II/III Hospitality
- Writers Workshop
- English
- Food & Nutrition
- Food & Textiles Technology
- Mathematics
- Secondary/Primary Fitness Program

Clubs and Extra Curricular Activities offered:

- Conditioning Training
- PCC Revolution
- Worship Team
- Tech Crew
- Musical/Play Practices
- Arts Club
- Bee Club
- Secondary/Primary choir
- Dance Club
- Drama Club
- Duke of Edinburgh Award
- Senior Gym
- Girls Only Gym
- Wind Ensemble
- Zenith

Social Climate:

Our Values are CLEAR

CHRISTLIKENESS: Who we are, the way we think, speak and behave. Does it reflect Christ's character? 1 John 2:6 – Walk as Jesus walked. 1 Peter 1: 15-16 – Be holy as he is holy. Set apart for God.

LEARNING: A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all. Proverbs 22:6 – Train up a child in the way he should go. Proverbs 1:1-9 (particularly verse 7) – The fear of the Lord is the beginning of knowledge. Psalm 78:1-8 – Passing on the truths of God to the next generation.

EXCELLENCE: Setting a standard and maintaining it. Sharpening the sword. Colossians 3:23 – Whatever you do, do it with all your heart.

ATTITUDE: Our heart attitude, effort, humility. Ecclesiastes 12:13 – Man's Duty – our attitude needs to be to serve God. Ephesians 4:32 – A kind forgiving attitude. Philippians 4:4 – A joyful attitude.

RESPECT: The way we treat others and ourselves. Matthew 7:12 – Treat others the way you wish to be treated. Matthew 5:43- 48 – Love your enemies.

Bullying And Harassment:

Parklands Christian College considers all forms of bullying and harassment to be unacceptable. Because our community is caring and responsible, we are concerned about the well-being of all our members and we will not accept that any member of our community suffers physically or emotionally at the hands of any other member, or members. Any student who is experiencing bullying or harassment of any form should report this promptly to a teacher, Year Level Coordinator or the Heads of School. These people will care for the student and want to help them.

Chapel is an integral part of College Culture and as such we value this time we can spend in worship and community. Secondary Chapel commences at 10:00am Wednesday mornings for years 7-12, and 1:30pm for years P-6 on Wednesday afternoons. Parents are warmly welcome to participate in Chapel times.

Child Protection:

Parklands Christian College has as its basis for philosophy and operations, the values and beliefs which are found in the Bible, which is the revealed written word of the one, true and living God. This basis underpins all policy related to child welfare, education, and the family. The College believes that every child has a right to feel safe and free from the threat of harm.

As a Christian College, Parklands has a moral obligation to minimise the risk of harm occurring within the College environment. The College also has a responsibility to teach all children to protect themselves.

This policy outlines the principles and practices designed to minimise the risk of harm to students occurring within Parklands Christian College and to help students protect themselves. This is a proactive policy.

It is supported by:

3.21 Sexual Harassment; and

4.15 Suspected Harm to a Child or Inappropriate Behaviour Towards a Child (including Sexual Abuse and likely sexual abuse) which outline the appropriate responses when an allegation of sexual harassment or harm to a student is made or when harm is suspected of occurring.

Parental Involvement:

Friendlies Committee

The Committee encourages harmonious and lifelong relationships within the Parklands parent body and school community. The Friendlies provide opportunities for families to connect and fellowship at the various fundraising events they hold and serve at during the year. All money raised through these events is donated back to the College for the benefit of students. Details of meetings and activities are published in "Parklands News" (monthly publication).

Parental involvement is welcomed in all areas of the school.

- Changing readers in lower primary
- Bush Dance / Spring Dance
- Parklands Fete
- Bunnings BBQ
- Excursions

Parent, Teacher and Student Satisfaction with the School:

Best practice areas include:

- Learning Enrichment, Values + Culture
- Leadership + Direction
- School Communication
- Resources + Facilities
- Parent Engagement
- Pastoral Care/Wellbeing
- Student engagement
- Teaching Standards

Contact Person for Further Information:

Title: The Registrar – registrar@parklands.qld.edu.au

School Income Broken Down by Funding Source

For more information go to My School website <http://www.myschool.edu.au/>.

STAFFING INFORMATION

Staff Composition, Including Indigenous Staff:

Non Indigenous:	
Teaching staff	56
Full-time equivalent teaching staff	51
Non-teaching staff	72
Full-time equivalent non-teaching staff	57
Indigenous:	2

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	4
Bachelor Degree	56
Diploma	9
Certificate	12

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Maths Pathway - Online with Simone Allen and Janine Shipard	1
Teaching English Grammar and Vocabulary for Writing and Reading	1
Mountain Bike Training	6
Sports Law Conference	1
Law Sense Dealing with Difficult Parents	1
CSA 2022 QLD SALT Principals Retreat	1
Stile Level Up Science Teaching	1
Dare to Lead Workshop	1
Illume Better Together: Co-Teaching & Collaboration in Inclusive Schools	1
ACEL - Inclusion & Disability Conference	2
TAE Training Certificate IV in Training and Assessment	1
2022 Christian Schools National Policy Forum & Symposium	1
ISQ School & Curriculum Leaders Update and Workshop	5
ISQ School & Curriculum Leaders Update and Workshop - Update	1
Datta Conference	1

DATTA QLD Design and Technology	1
Designing with Country	1
Online Webinar – Law sense Staff, parents and students non state schools	1
HEIAQ Conference	3
QATACON 22 Starting Points	1
QTAC Insights Workshop	1
Illumination workshop	1
ACS Leadership Summit	3
STEM across the curriculum	2
Early Years STEM Conference	2
ACHPER QLD	1
Strategic Planning - Elizabeth Strubin & Ruth Conwell	2
Empowering Teachers to Navigate Trauma	3
Teaching Online Learning	52
School Box Meetup Conference	1
Teachers teaching Teachers	2
PDA & Autism	1
Industry Leaders Roundtable Men's Ministry Conference	1
Lab 16 in Healthcare	2
Cobram Oil Tasting	1
QLD The Rite Journey Training	2
Dylan Wiliam Assessment Masterclass	3
Learning Difficulties Australia	1
ETAQ External Exam Prep	2
BOC welding training	1
Embracing Education with the Heart Conference	1
Understanding Autism Spectrum Disorder	1
Level 1 Touch Referring	1
Resilience First Aid	1
Sports in Performance	3
The Justice Conference	1
Australian Kodaly Music Education	1
LSI Formative Assessment International Conference	2
Total number of teachers participating in at least one activity in the program year	100%

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
56		
The total funds expended on teacher professional development in 2022		\$30,739.59
The proportion of the teaching staff involved in professional development activities during 2022		100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
58	202	460	96.07
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.07% in 2022.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
55	44	80%
From the end of 2021 80% of staff were retained for the entire 2022 school year		

Key Student Outcomes**Average student attendance rate (%) for the whole school:**

The average attendance rate for the whole school as a percentage in 2022 was 92.44%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep	94.18%
Year One	92.5%
Year Two	92.68%
Year Three	94.78%
Year Four	91.86%
Year Five	93.77%
Year Six	94.14%
Year Seven	93.53%
Year Eight	92.82%

Year Nine	90.66%
Year Ten	91.04%
Year Eleven	98.23%
Year Twelve	98.15%

A description of how non-attendance is managed by the school:

Non-attendance is managed by a 24 hour absentee line.

Parents/guardians are required to notify the school of their child's non-attendance on any given day. Once the rolls have been marked and a student is marked absent without notification, a text message will be sent to the parent/guardian advising them of their child's absence and asked to please text back with a reason.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Please go to the My School website <http://www.myschool.edu.au/> for detailed information on our schools performance for Naplan.

Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	52	45	86.5%
Year 12 student enrolment as a percentage of the Year 10 cohort is 86.5%			

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	47
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an ATAR Score	24
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	46
Number of students awarded a Queensland Certificate of Education at the end of Year 12	46
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	8.33%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

*Please note, in the new senior system, QTAC allows students to keep their ATAR score anonymous. Schools cannot gain access to all data due to QTACS strict confidentiality guidelines. Out of the 2022 graduates, not all students provided this permission therefore this may not a true representation of data.

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2022 post-schools destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

School Curriculum:

Parklands Christian College is committed to academic excellence and to providing a curriculum, which is broad enough to cater for a wide range of student abilities and interests. In addition to all regular school subjects, Parklands seeks to provide a range of distinctive curriculum offerings.

Primary School

In the **Primary School**, curriculum offerings include:

- The aim of Prep is to create curiosity in exploring the world God has created and develop a love for learning. We provide the core foundations of learning through a mixture of play, craft, 'hands on' activities and interactive learning.
- The *Sound Waves* program is used throughout the Primary School and provides consistency and the ease of differentiation in our approach to phonics and spelling development. Staff teach sound awareness and spelling through a mixture of interactive games, hands on activities like *words their way*, and the learning of spelling rules. To support sound waves, *Reading Eggs* is used in lower primary to provide students with good phonological awareness and begin the journey of reading enjoyment.
- *Support a Reader* is a program that operates during Structured Play time. It aims to provide extra support in developing phonological awareness and decoding strategies in the lower years and focus developing comprehension strategies and the love of reading in the upper years.
- *Seven Steps to Writing* is a resource used by all teachers throughout the College in developing the skills of confident writers. These steps allow students to think about what should be included in their writing and how they can add creativity and excitement to their writing. Throughout Lower Primary, teachers use a mixture of explicit teaching, games and activities to develop an awareness of Grammar and Punctuation. This is then further developed with the use of *English Stars* in Middle and Upper Primary.
- *Maths Pathway* starts in Year 5 and is a personalised based Mathematics program which provides students with work that is tailored to their learning needs. It is through the use of this program that students grow their confidence and understanding of mathematics and develop critical thinking skills.
- Year 5 is the first year level where students begin the journey of bringing their own devices to school.
- Specialist Teachers take the students for specialty lessons once a week. We have specialist teachers in the areas of *Music, Art, HPE and Library*.
- *Give it a go band* is provided as an instrumental program where students can learn to play an instrument and develop their ability to read music and work together as part of a band. Other specialty instrumental teachers are also available to provide lessons throughout the week.



- *Resilient Us* is a program which teachers use every week to help our students interact in the world around them. These mini lessons provide students to take part in activities that are aimed to grow their personal and social skills.

Middle School

In Middle School, there is a strong focus on exploration, as students begin to experience specialisation in their educational journey. Alongside core learning experiences in literacy and numeracy, students are given choice in their subjects for the first time in their schooling career, after many years of tasting and experimenting.

- A strong focus on English and Mathematics
- Technology-assisted, high level differentiation for individualised learning pathways in Mathematics
- Ability streaming for English and Maths across Year 8 and 9
- Homework and take-home assessment allocated in core subjects only for Year 7, with an increasing load as students move towards senior college
- Core subjects across all of Middle School: Maths, Science, Geography/History, English and HPE
- Elective subjects in Year 9: Visual Art, Drama, Music, STEM, Business, Digital Technology, Construction and Design.
- Parklands specific subjects: Christian Life Skills, Pastoral Care and Home Class
- Exposure to a wide range of subjects, repeating over 3 years (Year 7-9)
- Online content and activities for all subjects



Senior College

- In Year 10, units have been developed in Maths, Science and Senior Social Science that develop prerequisite skills needed for successful transition into Year 11
- Accessibility to online subject content
- Christian living / Life Skills from Years 7 to 12
- A range of subject specific tutoring and workshop opportunities for students
- In the second semester of Year 11, and the first 3 Terms of Year 12, Senior students are involved in Core Skills preparation
- VET offerings include:
 - Certificate Courses
 - Traineeship
 - Apprenticeship
 - Work Experience
 - University Headstart Programs



Co-curricular Activities:

A developing and enriching co-curricular program operates throughout the College during class times, lunchtimes, and outside school hours. Students are given opportunities to extend skills and venture into areas of interest. In addition, Parklands sends teams to both District and Christian Schools sporting events.

In Primary School, during their Structured Play Time of an afternoon, we offer the following professional coaching opportunities for students to be involved and participate in: soccer, cricket, netball, AFL, dance and a Fitness Program. These activities add to the development of the whole individual.

In the Primary / Middle School, the co-curricular program offers activities such as Choirs, Private Instrumental Music Tuition, Rock Eisteddfod /Wakakirri, School Musical, a wide variety of competitive sporting opportunities and Twilight Music presentations.

Outreach:

Since 2011, Parklands has been providing students with cross cultural missions experiences. To date, our students have engaged in 8 outreach trips to Cambodia, serving with Bloom Asia and RAW Impact. Our desire to connect and serve comes from a Biblical heart for justice, love and kindness;

He has told you, O man, what is good—
and what does the LORD require of you,
but to do justice and to love kindness,
and to walk humbly with your God? (Micah 6:8 MEV)

Be it serving in Cambodia, or in our local communities, we desire to serve in love and promote justice. In a modern global community, our students are more aware than ever of the injustice and inequality that exists in our world. Our next generation of students are interested and increasingly committed to addressing serious issues that affect our way of life, and the life of those less fortunate.

At Parklands, we seek to assist our students to develop an understanding of the world in which they live, and a means by which to become history changers and participate in the fight against injustice and inequality.

We believe that Jesus was the world’s greatest example of a servant hearted leader to ever walk the Earth, and we want to live like Him. Jesus healed the sick, cared for the widow, comforted the poor and preached a message of hope. With this example in mind, we believe our students can impact the world and really make a difference. And it is our hope that by providing our students with experiences and opportunities to serve, that they will continue to find ways in which to serve that will endure for a lifetime.

In 2022, we once again partnered with RAW Impact to investigate opportunities to learn and serve in Australia. Our heart for justice led us to connect with our First Peoples, and to understand their plight since the landing of the First Fleet at Sydney Cove in 1788. We seek more connection with the traditional owners of our lands, and to hear their stories. Through the telling of stories comes understanding and empathy. And through empathy, healing and connection between Aboriginal and non-Aboriginal peoples can occur more readily.

In September 2022, students from Years 10-12 and staff were able to avail themselves of an opportunity to learn from and connect with our First Peoples. We are excited to partner with the Elders of the Gunggari Nation in Mitchell Qld, and learn “on-country” about their culture. It is our hope that through this partnership, that our students will learn and be challenged by our history. It is also our hope that our friendship with the Gunggari Nation will inspire the next generation to appreciate the richness of Aboriginal Culture, and appreciate its important place in the Australian Identity.



At the beginning of 2020 our local outreach program grew to include Care Packs and Food Bank. Hospitality and Active Volunteering students work alongside the outreach staff to provide boxes of non-perishable food and groceries as well as freshly cooked meals. Local Primary School Chaplains, Churches and Christian organisations notify us when there is a need for support and care of families in the community. To date, we have provided 700 Care Boxes to local families and numerous fresh meals to families in the community through our Outreach partnership with our Church .

Student Welfare:

The mission of Parkland's Student Welfare Program is to promote well-being and to develop social competencies. To achieve this aim, we have a multi-facet approach. Our students are intentionally taught

various social and emotional skills through our Life Skills curriculum. In addition to classroom learning, our students develop these important skills through various activities such as leadership camps, specific training days with student counsellors and peer support.

School Culture:

Each student is a precious gift from God and is valued as an individual of worth with God-given abilities. The College has been careful to remain small enough to care for students while growing to a sufficient size to provide the facilities and programs that families require. Division of the College into Junior, Middle and Senior Schools enables the staff to be attentive to each child's needs. Regular reporting, profile evenings and parent/teacher interviews keep parents up-to-date with student progress.

Satisfaction Information:

Parklands Christian College encourages families to engage regularly with teachers and events spread throughout the year. The high level of satisfaction of families at Parklands has been evident through encouraging attendance at the following events:

- Parent/Teacher interviews
- Profile Evening
- Parent information nights
- Social events hosted by the College to forge community with parents and community members and the number of volunteer parents helping in the College.

New families regularly report being drawn to the College through overwhelming positive comments from existing parents and local community members. The College relies on this word-of-mouth marketing.



Conclusion:

Parklands Christian College has had another successful year of learning and growing together. We thank God for His grace, mercy and continued blessing on our College. We thank God for our wonderful staff that are committed to our mission and purpose: to make disciples of Jesus Christ - educated and equipped for any future. Finally, we thank God for a wonderful body of parents who are partners with us in the Christian education of their children. We appreciate your constant support and your prayers.