

<b>Position title:</b>	Teacher – Secondary
<b>Main purpose of the role:</b>	To provide quality Christian education and care to students within the College’s faith and values framework implemented via our CLEAR pedagogy.
<b>Responsible to:</b>	Principal through the Head of School Secondary. Significant relationships also exist with other members of the school leadership team, teachers and support staff.
<b>Responsible for:</b>	Students
<p><b>Key result areas:</b>  In partnership with colleagues and through the support of the College, the teacher is required to:</p> <ol style="list-style-type: none"> <li>1. <i>(Mission/Ethos)</i> Have an understanding of, commitment to, and support for the values and beliefs of Parklands Christian College and the mission of the body of Christ.</li> <li>2. <i>(Professional Practice)</i> Demonstrate, develop and maintain both effective practices in learning and teaching and positive relationships with students and colleagues.</li> <li>3. <i>(Professional Engagement)</i> Foster and develop appropriate professional relationships with parents, carers and the wider school community.</li> <li>4. <i>(Professional Learning)</i> Commit to maintaining currency of professional knowledge and skills, and participate in the school renewal processes.</li> </ol>	
<p><b>Statement of responsibility:</b>  The work of the teacher will be consistent with the College’s mission statement; CLEAR values and pedagogy; Code of Conduct for employees; and published policies, procedures and practices.  The teacher uses appropriate knowledge and skills to ensure that students receive a quality education consistent with the Christian faith, achieved through effective planning, organisation and review.</p>	
<p><b>Scope of the position:</b>  <u>Mission/Ethos</u>  A teacher at Parklands Christian College has an understanding of and commits to supporting the mission and ethos of Christian education within the school by:</p> <ul style="list-style-type: none"> <li>• Actively supporting the faith life of the school</li> <li>• Ensuring that the teachings, values and practices of the Christian faith form a foundation for learning, teaching and caring for others</li> <li>• Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development.</li> </ul> <p><u>Professional Practice</u>  A teacher at Parklands Christian College demonstrates effective pedagogical practices and supports the development and maintenance of positive relationships with students and colleagues by:</p> <ul style="list-style-type: none"> <li>• Creating a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices</li> <li>• Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community</li> <li>• Implementing effective, adaptive, inclusive and equitable practices and teaching strategies</li> </ul>	

- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, teachers and other staff members in contributing to the professional life of the school
- Providing effective supervision of students and contribute to the health and safety of the workplace.

#### Professional Engagement

A teacher at Parklands Christian College fosters and develops appropriate professional relationships with parents, carers and the wider school community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the school and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the school in special events and celebrations.

#### Professional Learning

A teacher at Parklands Christian College commits to maintaining currency of professional knowledge and skills and participating in the school renewal processes by:

- Evaluating learning and teaching practices using appropriate pedagogical frameworks
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining a high level of academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues.

#### **Professional Responsibilities - Annual Checklist**

The annual checklist below is a list of professional responsibilities for every Team Member. This list is not exhaustive, and should prove useful as a guide for professional practice, and for reflection.

##### **1. Reflective Practices for Improvement**

- Regular check-ins with Team leader

##### Professional Conversations

- Half Yearly Conversations
- Annual Self Review

##### Professional Development

- 10 hours of CPD
- Staff Meetings
- Master Classes (optional)

##### **2. Special Events & Community**

- Fete
- Carols (optional)
- Awards Evenings (optional)
- Devotions

Other