



Application Form

STUDENT ENROLMENT

Parklands
CHRISTIAN COLLEGE
Foundations for life



Our Mission

It is our mission to care for students through a quality Christian education that inspires them to flourish, to love God and to love others as themselves.

Our Values

- CHRISTLIKENESS:** We aim to imitate Jesus and trust God to transform our hearts and minds to become more like Him.
- LEARNING:** We seek to understand the world to discover its Creator and become equipped to contribute to His creation.
- EXCELLENCE:** We endeavour always to do our personal best with unselfish dedication, help others to do the same, and trust God to complete our efforts.
- ATTITUDE:** We grow by choosing to walk the journey of life together, connected through care, acceptance, compassion and our hope in God.
- RESPECT :** We reflect the love and forgiveness that God offers to us in the way we value others and our world.

Statement of Faith

As a Christian community we believe:

That the Bible (the Old Testament and the New Testament), written by men but inspired by God, is essential for obtaining true wisdom. Children will be encouraged to read and study the Bible.

That God has always existed, and has revealed Himself to us, as Jesus Christ, who spoke of another, the Holy Spirit. God created the world and mankind, indeed the entire universe, and we teach children that we are created in His image, both male and female. We teach them that it is our privilege as human beings to be able to communicate with God, in daily life and prayer.

That every human being needs to be reconciled to God, receive forgiveness and be transformed, and that this forgiveness is freely offered by God because of His love for us. This is the Gospel, the Good News of God to mankind. God freely forgives regardless of who we are or what we have done, and we are able to receive new life because of His resurrection. We accept His forgiveness and follow Him as our Lord and Saviour, and we look forward with certainty to eternal life with Him. We encourage children to accept God's forgiveness, but they are always free to make their own decisions without coercion.

That the worldwide body – past, present and future – of those who put their trust in God's gift of eternal life through Jesus, regardless of what church they attend or what race or ethnic origin they are, are enabled by His Holy Spirit to live lives that will honour God and reflect the life and teaching of Jesus.



Parklands

CHRISTIAN COLLEGE

Application for Enrolment

Please complete a separate form for each child and answer all questions. It is important to return this application to the registrar's office along with:

- Application Fee of \$100 per family (non-refundable)
- Copy of Photo Identification for both parents (e.g. driver's licence, passport)
- Copy of Birth Certificate
- Copy of the two (2) most recent School Report Cards
- Immunisation History Statement
- Copies of any relevant education reports, including special education reports or plans, reports by specialists (such as paediatricians or psychologists) or verification documents (if applicable)
- Copies of Family Law and/or Domestic Violence Orders and/or Parenting Plans (if applicable)

You must complete this form fully, and the information must be truthful and complete. Failure to provide truthful and complete information may result in the termination of enrolment for your child.

The College's Privacy Policy sets out how Parklands Christian College manages personal information provided to or collected by it. The College is bound by the Australian Privacy Principles contained in the Privacy Act 1988 (Cth). Please review this policy on the College's website.

By completing and submitting this Application Form, you are asking Parklands Christian College to consider offering your child a place at the College. If you are offered a place for your child, you will be provided with a letter of offer and Enrolment Contract to sign and return to the College.

Acceptance of this Application Form does not mean that your child has been accepted at Parklands Christian College.



Enrolment Process

We invite you to apply for enrolment of your child in our school by following these steps:

1. Parents wishing to enrol their child/ren at Parklands Christian College must submit a completed **Application for Enrolment** form and **supporting documentation** for each child in the family, along with the **Application Fee**, which is non-refundable.
2. Payment of the Application Fee **does not** guarantee a position or an interview.
3. A School walk-around is offered before the Principal's interview. Please call the school and request a time for this.
4. Applications will be acknowledged when all information is received and families will be called for an interview. This interview will allow the Principal, or his designated representative, to become acquainted with the family and discern if the College has the resources, programs and personnel to support the student's needs.
5. Offer of a place at Parklands Christian College will be advised by mail as soon after the interview as is practicable, with a copy of the Enrolment Contract for parents to sign. The place will be confirmed once the Enrolment Contract has been signed by all parties. Until the Enrolment Contract has been signed by all parties, there is no confirmed place for the student.

Alternatively, where a place is not available, parents will be advised by mail, and may be provided with the option of being placed on a waiting list for a place at a future date.

Withholding Information During Enrolment Process

Parklands Christian College is not an elitist school that is detached from the needs and challenges of families within the local community.

However, during the entire Enrolment process, the school requires and expects that parents, guardians and caregivers will inform the school through **application forms, attached documents, school reports covering grades, behaviour and learning difficulties, medical records and the like, and the interview with the Principal**, of all matters pertaining to the student's willingness and capacity to participate in a school day.

Failure to reveal this information will nullify the Enrolment offer and the student will be suspended pending a new Enrolment process.



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STUDENT DETAILS

(as stated on birth certificate)

Surname (legal):	Surname (known as):
First name:	
Preferred name:	
Middle name/s:	
Birth date: _____ / _____ / _____	Gender:
Proposed commencement in Year level: _____ In Term: _____ Of Year: _____	
Country of birth:	
Nationality of Student: <i>(If the student is not born in Australia, please provide a copy of student's overseas passport and VEVO Entitlement Check or evidence of student's Australian citizenship.)</i>	
Is the student of Aboriginal, Torres Strait Islander or any other ethnic origin? <i>(Please tick the appropriate box/es)</i> <input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> both Aboriginal & Torres Strait Islander <input type="checkbox"/> Other: _____	

CHURCH DETAILS *(if you attend)*

Family Church:	
Name of Minister:	Phone:
The student regularly attends: Church / Sunday School / Youth Group / Other (circle)	



PREVIOUS SCHOOL(S) <i>(if applicable)</i>		
School Name:		
Grade(s):	Year(s):	Report:
School Name:		
Grade(s):	Year(s):	
School Name:		
Grade(s):	Year(s):	
Interests / Achievements / Extra-Curricular Activities at Previous Schools: (e.g., Vocal, Instrumental, Drama, Sport, Debating, Technology, Academic, Arts, Other) _____		
FAMILY INFORMATION Parent / Guardian / Carer Details		
Parent 1:		
Title:	Driver's Licence:	DOB:
Street:		
Suburb:		P/C
Phone (Hm):	Mobile:	Phone (Wk):
Email:		Occupation:
Employer:		Living with child: Y / N
Relationship to student: <input type="checkbox"/> Natural Parent <input type="checkbox"/> Step-Parent by marriage <input type="checkbox"/> Partner of Natural Parent <input type="checkbox"/> Other (i.e. guardian, relative) please specify: _____		
Parent 2:		
Title:	Driver's Licence:	DOB:
Street:		
Suburb:		P/C:
Phone (Hm):	Mobile:	Phone (Wk):
Email:		Occupation:
Employer:		Living with child: Y / N
Relationship to student: <input type="checkbox"/> Natural Parent <input type="checkbox"/> Step-Parent by marriage <input type="checkbox"/> Partner of Natural Parent <input type="checkbox"/> Other (i.e. guardian, relative) please specify: _____		
Email correspondence should be sent to Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/> Both Parents <input type="checkbox"/>		



FAMILY INFORMATION Continued

If you have been at current address for **less than 3 years**, please provide previous address

Street:

Suburb:

P/C:

Other Children under 18 years:

Full name	Birth date	Year to Start	Grade

NOTE: Other siblings will be given first consideration for receiving a placement but they must go through the same enrolment process that is applied to every child.

Are there any

☐ Family Law Orders

☐ Domestic Violence Orders

☐ Other Guardianship documents (*Please attach copies, if applicable*)

ACCOUNT DETAILS

Billing Email Address : _____

I give my permission to Parklands Christian College to contact the previous school(s) for information regarding payment and credit history.

PARENT/GUARDIAN: _____ DATE: ____/____/____

EDUCATIONAL INFORMATION

How would you describe your child's educational progress:

☐ High ☐ Normal ☐ Needs Encouragement ☐ Learning Difficulties

Do the School Reports reflect this description? Y / N

Has your child ever repeated a Year? Y / N

If Yes, which Year was repeated? _____ School: _____

Has your child ever been accelerated by a Year? Y / N

If Yes, please specify: _____

Has your child been in a Learning Support program at another school? Y / N

Have you included details of this support in this Application? Y / N



EDUCATIONAL INFORMATION continued

Has your child been verified by previous school or medical specialists as having a learning or behavioural disorder? Y / N

(If Yes, please complete the separate **Educational Support Assessment Form**.)

Please provide the contact information for any Person that we can contact to follow up on details above.

Name:

Phone:

Name:

Phone:

GENERAL INFORMATION

Please detail other information that may have an influence on your child's education or are relevant to enrolment. This should include learning or behavioural issues and family matters.

(A further sheet may be presented at the interview to cover these details.)

Please give reasons why you wish to have your child/ren attend Parklands Christian College.
(Only for a family's first application)

How did you hear about Parklands Christian College?

Is this student a sibling of a currently enrolled or previously enrolled student of Parklands Christian College? ☐ Yes ☐ No

Is this student a sibling of a student currently on the waiting list for Parklands Christian College?
☐ Yes ☐ No

Has this student been previously enrolled at Parklands Christian College? ☐ Yes ☐ No

Grades _____ Years _____



GENERAL INFORMATION continued

Did either parent attend Parklands Christian College as an Alumni or Past Student?

☐ Yes ☐ No

Past students:

Name _____ Years attended _____

Class of _____ Sports House _____

STUDENT MEDICAL INFORMATION

Student's Name:

DOB:

Medicare number: _____ / _____

Alternative Emergency Contact Person/s:

Name: _____

Phone: _____ Mobile: _____

Name: _____

Phone: _____ Mobile: _____

Does your child have any of the following?

- | | | |
|--|---|--|
| <input type="checkbox"/> Heart Problems | <input type="checkbox"/> Autism/ASD | <input type="checkbox"/> Asthma/Respiratory Problems |
| <input type="checkbox"/> Diabetes / Hypoglycemia | <input type="checkbox"/> Hearing Problems | <input type="checkbox"/> Blood Pressure |
| <input type="checkbox"/> HIV/Hepatitis A,B,C etc | <input type="checkbox"/> Visual Problems | <input type="checkbox"/> ADD/ADHD/OCD etc |
| <input type="checkbox"/> Recent Operations | <input type="checkbox"/> Recent Illness | <input type="checkbox"/> Epilepsy |

Allergies (list all) _____

Any Life Threatening Conditions _____

Mental Health _____

Phobias _____

Other (please list details): _____

If YES, please complete the separate **Educational Support Assessment Form**.

IMMUNISATIONS: Please provide your child's official immunisation history statement.

MEDICINES: Please note that the only medication children may keep with them is Asthma and Anaphylactic medication. Students must present all other medication to Student Services at the start of the day. Please give details of any regular medicines taken (including dosage, frequency etc.).

I give my permission for medicine provided by us (Parents) to be administered to our child. Where administration of medicine requires special training, I acknowledge that I am responsible to arrange the training for the relevant staff members.

PARENT/GUARDIAN: _____ DATE: ____/____/____



GOVERNMENT DATA COLLECTION FORM

This information is required for assessment and reporting purposes.

Note: If you need help with this form, please call the College on 3380 4200.

Name of Student:

First Name: _____ Last Name: _____

1. Sex (Please tick one box): ☐ Male ☐ Female

2. Is the student of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait Islander origin, tick both 'Yes' responses.)

☐ No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander

3. Does the student or their parent1/guardian1/carer1 or their parent2/guardian2/carer2 speak a language other than English at home?

Language	Code	Student	Parent1/ Guardian1/ Carer1	Parent2/ Guardian2/ Carer2
No, English only	1201	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Arabic	4202	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Cantonese	7101	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Italian	2401	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Vietnamese	6301	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Mandarin	7104	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Greek	2201	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Spanish	2303	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Tagalog	6511	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Hindi	5203	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Other – please specify		<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

4(a) What is the highest year of primary or secondary school the parents/guardians/carers have completed? (For persons who have never attended school, mark 'Year 9 or equivalent or below'.)

Mark one box only in each column.

	parent1/ guardian1/carer1	parent2/ guardian2/carer2
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>



GOVERNMENT DATA COLLECTION FORM continued

4(b) What is the level of the highest qualification the parents/guardians/carers have completed?
(Mark one box only in each column.)

	parent1/ guardian1/carer1	parent2/ guardian2/carer2
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>
Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>
Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>

5(a) What is the occupation group of the parent1/guardian1/carer1?

5(b) What is the occupation group of the parent2/guardian2/carer2?

Please select the appropriate parental occupation group from the attached list (1,2,3or4).

- *If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.*
- *If the person has not been in paid work in the last 12 months, enter '8' in the space above.*

NOTE: Overstating your position or task is not helpful when assessing your application. This information only affects school funding for student needs.

LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- **Public sector manager** (public service manager (section head or above), regional director, hospital/health services/education)
- **Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- **Defence forces** (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

- **Health** (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- **Education** (primary/secondary school teacher, university lecturer, professor, VET, special education)
- **Law** (lawyer, judge, barrister, coroner, solicitor, legal officer)
- **Engineering** (architect, surveyor, chemical/civil/mechanical/mining engineer)
- **ICT** (computer systems manager, designer, software and applications programmers)
- **Science** (all scientists)
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- **Social** (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- **Air/sea transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)



Group 2: Other business managers/professionals and associate professionals

Other business managers/professionals

- **Farm/business owner/manager** (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- **Specialist manager** (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- **Finance** (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- **Retail sales/services manager** (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- **Arts/media** (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- **Sportsperson** (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professionals

- **Medical, science, architectural, building, surveying, engineering, computing, ICT support technician**
- **Health** (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- **Legal** (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- **Defence Forces** (senior non-Commissioned Officers [NCO])
- **Other** (library assistant, museum/gallery technician, research assistant, proof reader)

Group 3: Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers).

Advanced/intermediate clerical, office, sales, carer and service staff

- **Recording clerk** (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- **Inquiry/admissions clerk** (customer inquiry/complaints/service clerk, hospital admissions clerk)
- **Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)
- **Sales** (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- **Carer** (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)

Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)



Group 4: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

Machine operators

- **Driver or mobile plant operators** (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- **Production/processing machine operator** (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- **Other machine operator** (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

- **Sales** (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- **Office** (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- **Assistant/aide** (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

Checklist Before Submission

- ☐ Application Form completed fully
- ☐ Payment of the Application Fee
- ☐ Copy of Photo Identification for both parents (e.g. driver's licence, passport)
- ☐ Birth Certificate of student
- ☐ Guardianship documents / Domestic Violence Orders / Family Law Orders or Parenting Plans
- ☐ Medical information all completed / Immunisation History Statement provided / Significant health issues highlighted
- ☐ Government Data Collection Form completed
- ☐ School Reports included (at least the two most recent reports)
- ☐ Year 3, 5, 7, 9 NAPLAN results
- ☐ Any behaviour difficulties detailed including any removal from another school
- ☐ Any learning difficulties detailed including any previous school or medical assessment
- ☐ Considered the sample Enrolment Contract

Thank you for your time.

_____	_____	_____
(Parent or Guardian's name)	(Parent or Guardian's Signature)	(Date)
_____	_____	_____
(Parent or Guardian's name)	(Parent or Guardian's Signature)	(Date)



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www.parklands.qld.edu.au