

Parklands Christian College

RTP Secondary Student Plan

"Attitude is a little thing that makes a big difference". Winston Churchill

Student Na	me:		Year:	Date:
Гіте:	Referring Teache	er:	Subje	ct:
Have you d	one a plan for this subjec	et before? YES /	NO	
	spective – how were you disr your goal at the time?	uptive or unsafe?		pective – what might your teacher thin viour? What is your teachers goal?
Iow was th	is incident disruptive to oth	ners learning, the to	eacher or others	safety? .
How was th	is incident disruptive to oth	ners learning, the to	eacher or others	safety? .
			eacher or others	safety? .
	is incident disruptive to oth		eacher or others	safety? .
			eacher or others	safety? .
What was the	s in this situation I could be before I acted		s situation <u>I cou</u>	
The thing not chang i.e. the su	s in this situation I could be before I acted bject	The things in thi change before I i.e. who I sat nex	s situation <u>I cou</u> acted act too	As a student at Parklands <u>I a</u> responsible for
The thing not chang i.e. the su	s in this situation I could be before I acted	The things in thi change before I i.e. who I sat nex	s situation <u>I cou</u> acted act too ed to follow? (I llence [] Attitu	As a student at Parklands <u>I a</u> responsible for

This Plan Belongs to:	for:	(sub	ject	(با
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Consider what God has to say about setting goals and overcoming difficulties – which one of these verses is relevant to you today?













What is your goal?	What things WILL you do?	What will make it difficult to achieve this?	How will you overcome these difficulties?
EG – To have a good attitude in	I will:		I will:
Math class S – Specific	Get to know my teacher	Class time is very busy	Locate the teacher when they are on duty and talk to them for 5 minutes
M – measureable	Come prepared for the lesson	☐ I don't enjoy the subject	I will do my math homework first
A – attainable R – relevant T - time	Aim to get a B- or higher overall	☐ Maths is not my strength	Attend tutoring after school and ask the teacher for help by putting my hand up
1.	I will	\Rightarrow	I will
	I will		I will
		,	
	I will		I will
		,	

	What have you learned from this?	
	/	
7	Have you learned everything you need to learn in order to n	neet your goal? If so, how will you know?
,		
	How are you going to make your teacher look like a genius environment?	to welcome you back into their learning
	Is there any work you need to catch up on and when will you	u do this?
' \	Ask your teacher if they have any additional strategies that	might help both of you to meet your goals.
T	Is there anything else we can help you with to meet your (Some examples – commit your plan to God in prayer, requ develop new skills such as communication, self-control or f	est a wellbeing support session; ask for help to
	Dear Jesus, Thank you that my parents have provided me an education which allows me the opportunity to learn from my mistakes and	You could pray silently in your heart With a teacher or RTP facilitator With a friend or parent
	grow into the best possible version of me. I commit my plan to you; please help me to practice these	
	ideas dail I ask that you would bless my teacher a	•
T	Amen	
L		
T	Commit to the Lord whatever you do, and he will e Proverbs 13:3	establish your Plans.
	Commitment to responsible thinking plan:	1, 120)
	Student Signature	Date
	RTP Facilitator	Date
Y		
	Teacher Signature	Date
	HoS Signature	Date