



Parklands Christian College

RTP Prep – Gr 1 Student Plan

Student Name: _____

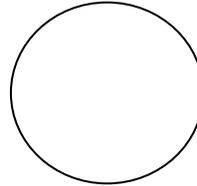
Date: _____

Year: _____

Referring Teacher: _____

How were you disruptive or unsafe?

How did you feel at the time and why?



Feeling: _____
What led you to feel this way?

What rule do you need to follow?

1/ I can respect the right of others to learn: listen to the teacher, sit still and be silent.

I can respect the right of others to learn.

2/ I can be safe and keep others safe: keep hands and feet and mouth to myself. Keep other's feelings safe.

I can be safe and keep others safe.

3/ I can be prepared and ready to learn: my bag is packed and I have my hat and lunch.

I can be prepared and ready to learn.

4/ I can respect others property: only touch things that are mine and look after school property.

I can respect others property.

REFLECTION

RTC Facilitator questions to ask student (Please circle)

Did someone get hurt? **YES / NO/ NA**

Did you tell the truth? **YES / NO**

Which friendship 8 did you use? _____

Which silent signal did you use? _____

How do you think the other student/teacher felt? _____

Did you say sorry? **YES / NO/ I WILL**

Whom can you control? _____

What are you going to do when you go back to class/playground? YOUR GOAL



When you achieve your goal, what CLEAR value will you be demonstrating?

Christlikeness [] Learning [] Excellence [] Attitude [] Respect []

Is there anything else we can help you with to meet your goal? _____

Dear Jesus,
Thank you that my parents have provided me an education
which allows me the opportunity to learn from my mistakes
and
grow into the best possible version of me.
I commit my plan to you; please help me to practice these
ideas daily.
I ask that you would bless my teacher and my class as they learn today.
Amen

You could pray silently in your heart
 With a teacher or RTP facilitator
 With a friend or parent

RTC Facilitator Signature: _____ Date: _____

Class Teachers Signature: _____ Date: _____

HOS Signature: _____ Date: _____