

# Parklands Christian College Annual Report

2017

Foundations For Life

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# Parklands Christian College



## Annual Report 2017

(Based on 2016 data)

### Descriptive Information

Thank you for taking the time to read the Parklands Christian College Annual Report for the 2016 academic year. We trust you will find the information and data in this report both enlightening and useful. Please take the data contained herein as a snapshot of the year that was and we encourage you to visit the *Parklands Christian College* website or the *My School* website for more information.

### Our School:

Parklands Christian College is an Independent School. We are a member of:

- **Associated Christian Schools** - [www.christianschools.org.au](http://www.christianschools.org.au)
- **Independent Schools of Queensland** - [www.aisq.qld.edu.au](http://www.aisq.qld.edu.au)
- **Christian Schools Australia** – [www.christianschools.org.au](http://www.christianschools.org.au)

Our home church is Parklands Christian Centre which is an Assemblies of God Church in fellowship with Australian Christian Churches - [www.parklandschurch.org](http://www.parklandschurch.org)

### Our Location:

We are located in the South-West of Logan City, on the Mt Lindesay Highway in the suburb of Park Ridge.

Address - 11 Hillcrest Rd, Park Ridge Qld 4125.

### Our Beginnings

Our College began in 2001 in the premises of Parklands Christian Centre with 44 students from Grade 1 to Grade 6. In 2010 we had 405 students from Prep to Grade 12. This was the fourth year we offered Grade 12. We initially established a single stream college and in 2009 we admitted a second stream in Prep and Grade 8. Prep classes are our significant entry point for enrolments. The College now enjoys a student population of approximately 635 students and with plans to grow to approximately 780 students in the coming years.

### Our Vision and Mission:

*To foster and develop each student and staff member in our school, to create the possibility of fulfilling their personal destiny **to become all that God wants them to be**, and to lead fulfilled lives doing that which they were created to do.*

This describes our hope for each student to enjoy a personal relationship with Jesus Christ as Saviour and Lord. Developing his or her God given gifts through academic, spiritual and personal challenges, while understanding what it means to live a life of integrity within a Christian Worldview. Our aim is to become a school that provides the opportunities each student needs to identify their unique giftedness, be disciplined in Christian thinking, and be able to achieve all that God wants them to achieve in their lives. We seek to challenge our students to achieve their highest academic potential, to develop their God-given gifts, to know Jesus Christ as Lord, and to love others as themselves, in order that they may serve the world through their character and leadership. Our College is increasingly becoming known and respected for its commitment to character development, community service, excellence and a Christ-centred education.

**Our Mission Statement:**

Our College Mission is to know God and make Him known through teaching, study and Christian living, to prepare students for life and eternity. This is the outworking part of the mission of Parklands Christian Church to the families of Logan city and beyond.

**Our Education:** The College is co-educational, offering enrolment to all students whose parents want their children taught within our values based framework. This framework is being centred on Christian ideals. Being a P – 12 school allows us the opportunity to explore the middle school concept wherein we take students through a transition from primary years to subject orientation teaching in senior years.

The College provides a values based curriculum using the Queensland Curriculum & Assessment Authority syllabus materials. Sporting interaction with other schools in the local area is available in both primary and secondary. We are proud of our developing sports and HPE departments, and enjoy participating in Christian School, State and District competitions.

We believe that Parklands Christian College offers a real alternative to parents in the Logan area with our Christian culture and supportive families. The staff are employed because of both an academic skill range and demonstrated Christian living. This means we live our culture before our students rather than just tell them about an idea. We believe we have a safe and happy environment for students to learn in and grow.

We are very supportive of a parent's desire to be involved in their children's learning. Each day sees many parents coming on the site; some as full time employees, some as part time and volunteer helpers in the classrooms, some as cleaners and grounds staff, and then there is the Parent and Friendlies who have a significant input into the life of our school, raising funds through functions and major events.

School Sector:

Independent

**School's Address:**

11 Hillcrest Road. Park Ridge Queensland 4125

**Total Enrolments:**

2017- **657**; 2016 – **650**; 2015 – **625**; 2014 – **585**;

**Year Levels Offered:**

Prep to Year 12

**Co-educational or Single Sex:**

Co-educational

**Characteristics of the Student Body:**

Girls 340

Boys 310

Full-time equivalent enrolments 650

Indigenous students 2%

Language background other than English 6%

Student attendance rate: All students 92%

**Distinctive Curriculum Offerings:**

Parklands HOPE

Cambodia Missions Trip

Primary and Secondary Choir

Learning Enrichment Program

Cert 2 in:

- Business
- Engineering
- Construction

## Extra-curricular Activities:

**The Co-Curricular Arts Program** is designed to help complete the total education of your child. A love of the Arts is encouraged at Parklands, whether students are performing in competitions or just for their own pleasure. Our talented students have participated successfully in Rock Eisteddfod Challenges, plays, gala events and College Band productions entertaining both the College and wider College community.

### **District & Regional Competition**

Parklands Christian College is part of the Greenbank district for the purpose of representative team sport selections. Students frequently go on to represent the College at Regional levels. We are also active participants in the Christian Schooling Sports Competitions and have had students go on to represent our state.

### **Sports played**

All students are required to participate in two seasons of interschool sport as well as a wide range of sports in PE & HPE classes including:

- Touch football
- Netball
- Soccer
- Volleyball
- Rugby League
- Swimming
- Cross Country
- Basketball
- Athletics

## Social Climate:

### Our Values are CLEAR

**Christlikeness:** Who we are, the way we think, speak and behave. Does it reflect Christ's character? 1 John 2:6 – Walk as Jesus walked. 1 Peter 1: 15-16 – Be holy as he is holy. Set apart for God.

**Learning:** A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all. Proverbs 22:6 – Train up a child in the way he should go. Proverbs 1:1-9 (particularly verse 7) – The fear of the Lord is the beginning of knowledge. Psalm 78:1-8 – Passing on the truths of God to the next generation.

**Excellence:** Setting a standard and maintaining it. Sharpening the sword. Colossians 3:23 – Whatever you do, do it with all your heart.

**Attitude:** Our heart attitude, effort, humility. Ecclesiastes 12:13 – Man's Duty – our attitude needs to be to serve God. Ephesians 4:32 – A king forgiving attitude. Philippians 4:4 – A joyful attitude.

**Respect:** The way we treat others and ourselves. Matthew 7:12 – Treat others the way you wish to be treated. Matthew 5:43- 38 – Love your enemies.

### Bullying And Harassment:

Parklands Christian College considers all forms of bullying and harassment to be unacceptable. Because our community is caring and responsible, we are concerned about the well-being of all our members and we will not accept that any member of our community suffers physically or emotionally at the hands of any other member, or members. Any student who is experiencing bullying or harassment of any form should report this promptly to a teacher, their TAG teacher, their Year Level Coordinator or the Heads of School. These people will care for the student and want to help them.

**Chapel** is an integral part of College Culture and as such we value this time we can spend in worship and community. Secondary Chapel commences at 8:30am sharp Wednesday mornings for grades 7-12, and 8:40am for grades P-6 on Tuesday mornings. Parents are warmly welcome to participate in Chapel times.

### Child Protection:

Parklands Christian College has as its basis for philosophy and operations, the values and beliefs which are found in the Bible, which is the revealed written word of the one, true and living God. This basis underpins all policy related to child welfare, education and the family. The College believes that every child has a right to feel safe and free from the threat of harm.

As a Christian College, Parklands has a moral obligation to minimise the risk of harm occurring within the College environment. The College also has a responsibility to teach all children to protect themselves. This policy outlines the principles and practices designed to minimise the risk of harm to students occurring within Parklands Christian College and to help students protect themselves. This is a proactive policy.

It is supported by:

- 3.21 Sexual Harassment; and
- 4.15 Suspected Harm to a Child or Inappropriate Behaviour Towards a Child (including Sexual Abuse and likely sexual abuse) which outline the appropriate responses when an allegation of sexual harassment or harm to a student is made or when harm is suspected of occurring.

## Parental Involvement:

### Friendly Committee

The Committee exists to foster harmonious relationships in the parent body of the College and to support the College financially. Details of meetings and activities are published in "Parklands News" (monthly publication).

Parental involvement is welcomed in all areas of the school.

- Changing readers in lower primary
- Sewing outfits for musicals
- Parklands Fete
- Excursions

### Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

The Registrar – registrar@parklands.qld.edu.au

## School Income Broken Down by Funding Source

*Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.*

## Staffing Information

### Staff Composition, Including Indigenous Staff:

#### Non Indigenous:

Teaching staff	43	Full Time 34	Part Time 9
Full-time equivalent teaching staff	39.5	Full Time 34	Part Time 5.5
Non-teaching staff	58	Full Time 17	Part Time 41
Full-time equivalent non-teaching staff	41.3	Full Time 17	Part Time 24.4

#### Indigenous:

0

### Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor Degree	43
Diploma	9
Certificate	3

### Expenditure on and Teacher Participation in Professional Development:

#### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Understanding the Child/Adolescent Brain	2
Endorse Before Use Trail for Maths B	1
QCAA Accreditation Workshop	1
Associated Christian Schools General Meeting & Fellowship Lunch	5
Calibration PD Panel	1
Tech Studies Gr11 Panel-internal cover	1
Mental Health First Aid	2
CSSA AGM	3
Naplan - Spatial thinking in Primary	1
Teaching Strategies & Behavior Support	1
QCAA Forum	1
PD Teaching Strategies & Behavior Support	1
Compass Conference	2
You Can Teach Coding	1
Adult Intrinsic Motivation-internal cover	1
Support for Banding in Australian Curriculum: Technologies	2
CSA Leadership Day	3
Graphics & Tech Studies Curriculum Forum	1
Understanding Individuals with ASD and Functional Strategies for Behavior Success	1
Conflict Resolution Made Easy	1
A Transforming Vision	1
The Code to Success in Mathematics	2
Leadership Skills for Coordinators	1
Unlocking Student Potential	1
Arts Curriculum Meeting	1
CSA Learning and Leadership	2
QETA	1
External Assessment-Graphics Workshop	1
Getting the best out of boys	2
CLS Planning-Website and Work Program	1
The Mental Health and wellbeing of young people	1

Prevocational Maths District Panel	1
IT Curriculum Development-	1
EduTech Expo	5
Endorsement of MTB papers for new senior processes	1
QCAA Training for trial English syllabus marking	1
Senior Leaders Forum	3
Student Wellbeing and the Law	3
Words Their Way Workshop	2
Qld Fire and Safety Course	1
Discussion on the future of Tech Studies	1
CONASTA National Science Teachers Conference	2
Christian Schools Conference	64
ACS Developing leaders Conference	3
ACS Developing leaders Conference	1
ACS School Leaders Retreat	4
Exlades Art Supplies Demo	1
Orienteering Level 1 course	1
Creating a Culture of thinking ISQ training	1
Reciprocal Teaching and Comprehension	1
CSA Learning and Leadership Day	2
Reciprocal Teaching and Comprehension	1
Home Economics Conference	1
ACER Research Conference	2
Achper HPE Conference	1
Coaching Training	2
Research for 10 Stem subject	2
Collaborative Teams that transform schools	1
School Curriculum Leaders Workshops	6
Judging woodworking for Gold Coast Show	1
Implementing the Digital Technologies Curriculum	1
Oral Language in the early years	1
Getting them all engaged	1
Kodaly National Conference	1
Physical Education Information forums	1
Naplan Principals of good writing	1
CSSA AGM	3
English Planning day	3
BCS Sports	1
Arts Syllabus	1

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
43	\$34,472	\$801

The total funds expended on teacher professional development in 2016	\$34,472
The proportion of the teaching staff involved in professional development activities during 2016	100%
The major professional development initiatives were as follows: School leaders and all staff training sessions on leadership principles; mentoring of peer learning; Curriculum training/workshops and new teacher mentoring.	

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
43	200	258	97%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2016			

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
43	38	88.4%
From the end of 2016 88.4% of staff were retained for the entire 2016 school year		

**Key Student Outcomes**

**Average student attendance rate (%) for the whole school:**

The average attendance rate for the whole school as a percentage in 2016 was 94%
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**Average student attendance rate for each year level:**

Year levels	Average attendance rate for each year level as a percentage in 2016
Year 1	95.94%
Year 2	95.45%

Year 3	94.62%
Year 4	92.73%
Year 5	94.99%
Year 6	92.79%
Year 7	93.66%
Year 8	94.74%
Year 9	92.76%
Year 10	90.50%

A description of how non-attendance is managed by the school:

Non-attendance is managed by a 24 hour absentee line.

Parents/guardians are required to notify the school of their child's non-attendance on any given day. Once the rolls have been marked and a student is marked absent without notification, then a text message will be sent to the parent/guardian advising them of their child's absence and asked to clarify.

## **NAPLAN results for Years 3, 5 and 7 and 9 in 2016**

Please go to the My School website [http://www.myschool.edu.au/](http://www.myschool.edu.au) for detailed information on our schools performance for Naplan.

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## Benchmark Data for Year

### Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 77%
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### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	42
Number of students awarded a Queensland Certificate of Individual Achievement	-
Number of students who received an Overall Position (OP)	26
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications	20
Number of students awarded a Queensland Certificate of Education at the end of Year 12	42
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an OP1-15 or an IBD	69.2%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	95.5%

### Post-school Destination Information

School Year 2016	Number of Students in each category	Percentage of Students in each category
University (degree)	14	46.7%
VET total ( Cert IV+ III, I-II, apprenticeship, traineeship)	3	10%
Working full-time	1	3.3%
Working part-time/casual	5	16.7%
Seeking work	6	20%

**Figure 4: Main destination of Year 12 completers, Parklands Christian College 2013–2017**

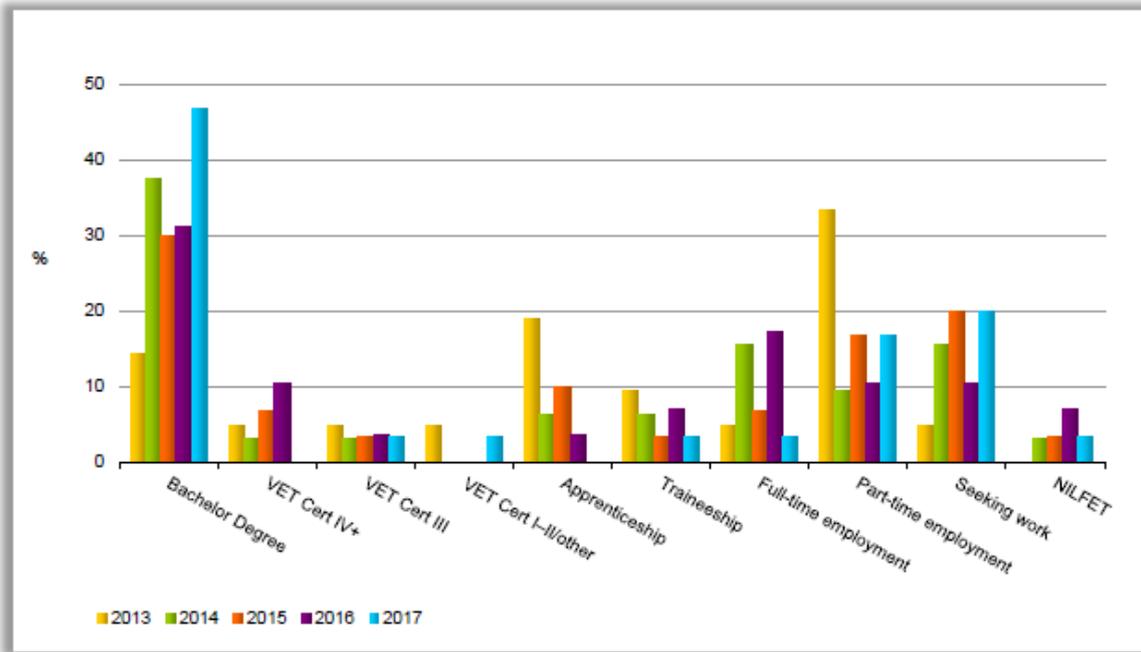


Figure 4 compares the main destinations of Year 12 completers from Parklands Christian College against previous years.

**Figure 2: Main destination of Year 12 completers, by sex, Parklands Christian College 2017**

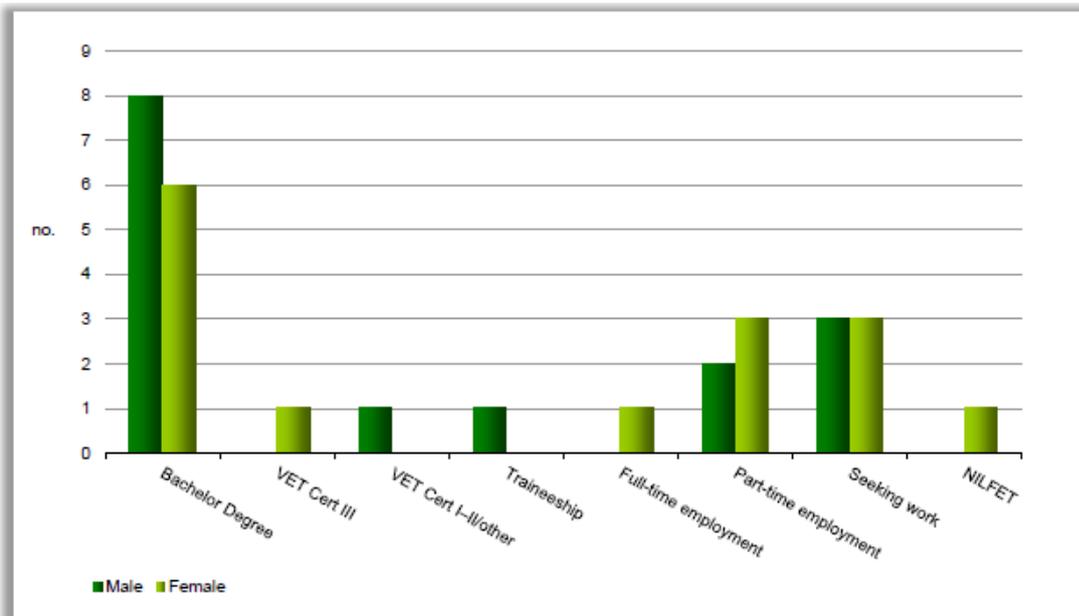


Figure 2 illustrates the main destinations of male and female Year 12 completers from Parklands Christian College.

### **School Curriculum:**

Parklands Christian College is committed to academic excellence and to providing a curriculum, which is broad enough to cater for a wide range of student abilities and interests. In addition to all regular school subjects, Parklands seeks to provide a range of distinctive curriculum offerings.

In the **Junior School**, curriculum offerings include:

- In Prep we offer a wonderful 'hands on' Play Based Program, where students learn through interaction and discovery.
- A distinctive English program where the QSA syllabus is delivered through specific methodology, which builds strong literacy foundations. The THRASS, Spalding and Sound Way Approach focuses on the inherent structure of the English language through explicit multi-sensory teaching.
- Students access reading and writing with sound knowledge of phonics, grammar, and composing and meaning-making strategies. Staff are trained to plan and assess learning using the 3 Language programmes.
- Support a Reader programs and training is presented to students on a weekly basis.
- Specialist subjects like: HPE, Library, Art, Music, IT and French (LOTE) is presented by specialist teachers once a week.
- A structured class music and instrumental program provide wonderful music tuition. All participate and have the opportunity to participate in String Ensemble or Concert Band.

### **Middle School**

- A focus on English & Maths (6 periods per week) in the middle years.
- Literacy Focus Time for Grade 7
- Homework and take-home assessment allocated in core subjects only
- Core subjects: Maths, Science, Geography/History, English
- Ability streaming for English and Maths across Grades 8 and 9
- Exposure to 9 subjects, repetitive over 3 years (Grades 7-9)
- Online subject content

### **Senior College**

- In Year 10, units have been developed in Maths, Science and Senior Social Science that develop prerequisite skills needed for successful transition into Year 11
- Accessibility to online subject content
- Youth at Risk program for students who are over 15 and not coping with traditional subjects - these students work on modified assessment, drop 1 subject and do a work- readiness unit in its place
- Christian living / Life Skills from Years 7 to 12
- A range of subject specific tutoring and workshop opportunities for students
- In the second semester of Year 11, and the first 3 Terms of Year 12, Senior students are involved in Core Skills preparation
- VET offerings include:
  - Certificate Courses
  - Traineeship
  - Apprenticeship
  - Work Experience
  - University Headstart Programs

### Co-curricular Activities:

A developing and enriching co-curricular program operates throughout the College during class times, lunchtimes and outside school hours. Students are given opportunities to extend skills and venture into areas of interest. In addition, Parklands sends teams to both District and Christian Schools sporting events.

In Primary School, during their Structured Play Time of an afternoon, we offer the following professional coaching opportunities for students to be involved and participate in: soccer, cricket, netball, AFL, dance and a Fitness Program. These activities add to the development of the whole individual.



In the Primary / Middle School, the co-curricular program offers activities such as Instrumental Music Tuition, Rock Eisteddfod /Wakakirri, a wide variety of competitive sporting opportunities and Twilight Music presentations. Students from Years 4 - 9 undertake annual Australasian Mathematics, English, Science Competitions. Each year students are invited to take part in the 40 Hour Famine (raising money for the under privileged) and various Missions endeavours. 2015 saw the hosting of Arts Gala Night at the Kingston Butter Factory, and preparations commence for the fourth Parklands musical for secondary students, "The King and I".



### Missions:

This year, our students have once again involved themselves in local community projects. The senior home economics students put together hampers to take to the local nursing home, and enjoyed getting to know them. They have continued to build on the good reputation our students enjoy. Parklands is committed to empowering a missions minded generation of young people who desire to serve in their local and global community. We wish to provide our students with experiences that shape their perceptions and inspire them to actively love and care for those less fortunate than themselves. We want to equip our students to fight poverty and injustice, and challenge them to raise awareness and participate in challenges both global and local.

### Cambodia Missions Trip

The Cambodia Missions Trip is a unique opportunity for our Grades 10, 11 & 12, male and female students to serve those less fortunate than themselves, and in turn be transformed by the power of caring for those in need. This 13 day trip is run every Spring Break, taking no more than 24 students and teachers to Vietnam and Cambodia.

Traditionally there are two components of this trip:

1. Cultural Immersion - Our team travel through Vietnam together, experiencing the culture, sampling different foods, and visiting some prominent tourist destinations. This portion of the trip is dedicated to cultural immersion and team building, and is an exciting start to our travels.



2. Service and Care - The bulk of the trip is dedicated to serving in a small village just outside of Phnom Penh. We partner with [RAW Impact](#), serving in [SALT School](#) (Serving, Assisting, Leading, Teaching). Typically the males and females spend this portion of the trip apart,

serving in different capacities throughout the school and local communities. Generally, the female students and leaders will serve in the school, spending time with the students and their teachers, while the males participate in a [building project](#).

### **Student Welfare:**

The mission of Parkland's Student Welfare Program is to promote well-being and to develop social competencies. To achieve this aim, we have a multi-facet approach. Our students are intentionally taught various social and emotional skills through our Life Skills curriculum. In addition to classroom learning, our students develop these important skills through various activities such as leadership camps, specific training days with student counsellors and peer support.

### **School Culture:**

Each student is a precious gift from God and is valued as an individual of worth with God-given abilities. The College has been careful to remain small enough to care for students while growing to a sufficient size to provide the facilities and programs that families require. Division of the College into Junior, Middle and Senior Schools enables the staff to be attentive to each child's needs. Regular reporting, profile evenings and parent/teacher interviews keep parents up-to-date with student progress.



### **Satisfaction Information:**

Parklands Christian College encourages families to engage regularly with teachers and events spread throughout the year. The high level of satisfaction of families at Parklands has been evident through encouraging attendance at the following events:

- Parent/Teacher interviews
- Profile Evening
- Parent information nights
- Social events hosted by the College to forge community with parents and community members and the number of volunteer parents helping in the College.

New families regularly report being drawn to the College through overwhelming positive comments from existing parents and local community members. The College relies on this word-of-mouth marketing.

### **Conclusion:**

Parklands Christian College has had another successful year of learning and growing together. We thank God for His grace, mercy and continued blessing on our College. We thank God for our wonderful staff that are committed to our mission and purpose: to make disciples of Jesus Christ - educated and equipped for any future. Finally, we thank God for a wonderful body of parents who are partners with us in the Christian education of their children. We appreciate your constant support and your prayers.