Greetings

In two weeks time the whole school community says “goodbye” to Gary Cully and his family. They will be boarding an International flight and heading for Cebu in the Philippines to develop a Vocational Training Centre for young ladies who have been badly treated.

We opened the doors of Parklands Christian College in 2001 for just Primary students from Grade 1 to Grade 6. This gave us two years to prepare for High School starting with Grade 8 in 2003.

Because of my previous involvement in Calvary Christian College at Townsville, I had made many friends who were leading schools throughout Queensland. As I approached the start of High School at Parklands, the Principal of Mackay Christian College, who is a good friend, brought a young male teacher down to visit me with recommendations that he would love the opportunity to pioneer the secondary part of our College. His name was Gary Cully. History now shows that not only did he do a great job with that first class of students, but he established, and lead with distinction, a fully functioning secondary school. While he was teaching, he pioneered the Behaviour Education program, developed a Learning Enrichment program, pioneered the Missions program to Cambodia and established a management system in our school, centred around Student Services. In his spare time he developed the gardens to what they are today.

I am sure this list could be added to in so many areas in the life of the school, because he was everywhere making our school work.

I honour Gary in this decision. In spite of all my plans, I could only share with him my own experiences of career plans being changed by the call of God on my life. I shared with him all the anxious times I had experienced because I said “yes” to these calls, because it meant leaving all my security and trusting God.

Parklands today is a result of the wonderful gift that God gave to us in Gary Cully. He added to the pioneering start all the procedures and processes that have formed Parklands into the College it is today. He continued to initiate new ideas and then hand them over to the people who could take the task forward. There are so many staff who today would say “I was one such person”.

We will be saying our final goodbye to him and his family in the first week of August.

He goes with our blessing and will be missed by us all, but his next story is just beginning.
A new semester brings with it a sense of refreshing and refocusing. This holiday break, with its report card and the accompanying celebrations of achievement, conduct and character, is often a time for reflection for students and their families, as well as for the teaching staff. Students will have received feedback on their report cards about specific aspects of their schooling that they have accomplished really well, and we encourage students to focus on continuing these behaviours next semester. Protect those attributes which have served you well. Determine to build on these.

Often as students reflect they also identify areas for improvement, and I would encourage this reflective process. Many staff will take students through their own version of reflecting on the semester, and the process that I will be using with my class includes questions such as:

- What grade did you achieve in Semester One, and how did you feel about that?
- What did you do well, and how will you continue it?
- What could you do better, and what are the steps needed to improve?
- What’s your goal grade for the end of the year, and how will you achieve it?
- What are your social/behavioural goals, and how will you accomplish them?

I encourage you to ask your child similar questions, and engage with them if they come home and mention that they did this process in class, as we all partner together for each student to achieve their goals on their learning journey.

Some areas that we will be focusing on in Secondary this semester, that may be beneficial for you to reflect on with your child, are:

- **Preparedness**: Do I arrive on time to class, with the correct equipment and books? How can I organise myself better to result in calm and daily success?
- **Uniform**: Do I regularly wear full and correct uniform? Is there an aspect that I need to improve?
- **Friendship**: Do I get along with most of my peers? How can I be a better friend this semester? How can I share peace in my cohort?

Staff have commenced the term with a two day Christian Schools Conference, a specific time for us to reflect on our practice and goals for the semester, and to share ideas with other Christian schooling colleagues. These conversations will continue into the semester as we implement some of these ideas and continue our reflective practice through our existing appraisal strategies. As you have reflective discussions with your child, reassure them that staff are having these discussions too! This is just a great life skill, isn't it? We look forward to an enthusiastic start to Semester Two as we all unite to support our students in their learning journey.

Jess Grounds
From the Head of Primary

WELCOME BACK

I trust you’ve had a great holiday break and spent time doing the fun and relaxing things you like, with family and friends.

At the start of this semester I wish you and the students everything of the best for the term that lies ahead.

REPORTS

All students should have received an ‘End of Semester Report’ in the post at the conclusion of last term. This report should confirm what your child’s teacher informed you of at the Profile Night or has given you feedback throughout the term as to how your child has progressed.

On Tuesday 19th July we have our Primary P/T Interviews up in the Function Room, where you can book an interview ‘online’ to discuss your child’s report with their class teacher.

UNIFORMS

For the start of Term 3, could you please ensure ALL uniform items, lunch boxes and bags are clearly relabeled with your child’s name.

Ensure that shoes are polished, hair is cut and the correct uniform items are worn – jumper with Academic Uniform and the tracksuit jacket with Sport Uniform. Please also check students are wearing predominantly WHITE sneakers / sand shoes with their sports uniform.

If unsure of any uniform requirements, please feel free to check the School Website (Online Store – Uniform Policy – Primary) or the student’s school diary.

Thank you for your understanding and co-operation in this regard.

TEACHER NEWS

This term Mrs. Foster will be on Long Service leave for 5 weeks. Mrs. Foster will be replaced by Mrs. Walli Davey.

Mr. and Mrs. Gowreah will be taking the entire Term 3 off on Long Service Leave. Dookun will be replaced by Mrs Julie Koplick and Robyn will be replaced by Mrs Dayna Davis.

ALL replacement staff are existing, long time ‘Supply Staff’ who know the students, school process and RTC procedures!

Mr Thorndike will be taking Semester 2 off and will be replaced by Mr Ben Lewis.

We wish these staff everything of the best for their leave and know that the contract teachers will do a wonderful job of teaching and caring for our students!

Helping Children Bounce Back!

Life is a wonderful but sometimes bumpy journey. Everyone experiences setbacks, frustrations and hard times at different stages in their lives. We can’t protect young people from the stress of all the possible setbacks in their life but we can teach them the coping skills that promote resilience.

Recent research studies have suggested that today’s children may be less resilient than those of previous generations and more in need of opportunities to learn resilience skills.

The Personal Skills of RESILIENCE

There are many skills that we can teach students to provide them with a resilience ‘tool kit’ for coping with life and being successful.

We can teach our children to be optimistic by, for example:

- Showing them how to find the positives (however small) in negative situations; helping them to understand that negative situations in your life are temporary and that bad situations are specific and do not necessarily flow over into all aspects of your life.

Many children become unnecessarily distressed and fearful because they distort a situation or they have incorrect and unhelpful beliefs that make it less likely that they will attempt to solve a problem.

Examples of such thinking include:

- I must be perfect and never make any mistakes.

If something bad has happened to me once it will happen again.

Young people also need to learn skills for being confident as part of their resilience tool kit. These skills include:

- Knowing their own strengths and limitations and being prepared to work hard and not give up despite encountering obstacles; (parents don’t always look to solve their situations / fight their battles for them).

- Realise that not everyone will treat them kindly and nicely all the time; (parents to give examples of own situations and instances).

- Making good decisions and seeking advice from parents and teachers is wise so their decisions are more likely to be good ones; (parents offer good advice not always solutions).

- Solving problems creatively or telling a teacher helps to solve the situation; (this is not ‘dodging’, but allows staff to assist them by attending to matters).

Knowing that mistakes are OK (parents to reinforce students that mistakes are Ok).

It’s evident that young people with well-developed social skills are more likely to be resilient and to have a good support network of friends when needed. Key social skills can be taught and practiced in a range of classroom and playground situations. Skills for knowing triggers of anxiety or anger can be taught, and finding the confidence to act courageously when necessary are also an important part of a young person’s resilience tool kit.

Through many areas of the curriculum, teachers can encourage their students to develop and try to live by our values such as respect, co-operation and acceptance of differences. Parents can reinforce and role model these situations and ideas at home, thus offering the child every opportunity to see resilience in action.

We are looking forward to a wonderful term of doing your child’s education together.
PREP NEWS

Prep this term has been busy with lots of fun incursions. We have had Sensory Day, Grandparents Day and Farm Day. Sensory Day this year included the usual slime, goop and shaving cream the kids (& parents!) love to play with. We also had fun doing an ‘elephant walk’ where we stepped in paint, then walked on rolled out paper to see our footprints! Smell testing and taste testing had lots of funny faces being pulled as blindfolds were worn, so the students had to rely on their sense of smell and taste to guess the food! We had lots of parent help which was amazing and in some cases we weren’t sure if the parents or students were enjoying it more!

Grandparents Day was a special time where we shared a lunch with our Grandparents and then had some fun doing activities together. We sang and danced to a song to start the afternoon off and even had some Grandparents participating when the words of the song said ‘find someone you don’t know and give them a high five’!!! We had a funny photo booth with props that the students and Grandparents got a giggle out of. There were pasta necklaces made, play dough grandparents and grandchildren sculpted, board games like ‘Roll a Grandpa’ played, paper crowns designed and there was even time to decorate a photo frame of the photo that was taken too! As you can see we had a very busy but fun time!

Then the last day of term came and we had Farm Day! The excitement level was almost through the roof as the students came dressed as farmers and realised that there was going to be ‘real farm animals‘ in Prep!!!! We had fun activities like ‘milking a cow‘, which was actually a glove filled with water and a drop of white paint with the fingers pierced! Some of the other activities we enjoyed were horse races, lassoing rocking horses, hauling hay relay races and even shearing sheep with old clippers and shaving cream. However, to top off the day we had ‘Barnyard Babies’ come and we all learnt how to crack a whip with Mr Thorndike, our very own National Stockwhip Champion! Although Term 2 is over, we are ready to ‘Just Keep Swimming’ into Term 3 as we explore what’s under the sea!
Primary News

Year 1

Welcome back to Term 3!
We would like to give a wonderfully warm welcome to Mrs Dayna Davis, who is working in 1G this term. We know she will take very good care of the class while Mrs Gowreah is away. Please take time to say hello and welcome her this week. This term, Year One will be learning about procedural writing and will continue learning and consolidating mathematical concepts. We will be learning all about Sound and Light in Science and are looking forward to an exciting incursion later in the term. We will also be stepping back in time and learning more about families and communities of the past and comparing it with life today.
We look forward to an awesome term and can’t wait to see everyone this week!

Kelly Clausen & Dayna Davis

Year 2

We have had a fantastic first semester and the students have thrived on the challenges and experiences they’ve had. We enjoyed learning all about poetry, transport (past and present), forces and participating in Literacy Groups. Our incursion with StarLab was excellent, where we experienced forces on a journey through Outer Space. Each student performed in our Shoe Town play with great enthusiasm and creativity. We are looking forward to learning all about our world and amazing wonders great and small. This upcoming term students will be presenting their very own book report to their classmates.
Keep up the TREMENDOUS work Year 2!

Jessica Rainbow & Penny Daley

Lego Club

During Term 2 we started a Lego Club at play time twice a week for Grades 1-6. We had a variety of students come to make their own creations, or follow instructions. The students have requested to have longer than one play time to make their creations, so during Term 3 we have a new roster which will be put up around the school. We will also remind the students in the morning on assembly which grades can go to Lego Club on particular days, and where it will be held. Thank you to all of the students who have come and participated. They have demonstrated great behaviour and shown us their fantastic creations.

Blessings,

Josh Kennedy & Rachael Abbot

Year 6

Last term, the Year 6 classes enjoyed a full day of hands on activities at the Science Centre and Queensland Museum in Brisbane. As we arrived at the Science Centre, we were treated to a lesson by their staff on Electricity. Students learnt about the different types of electrical energy and were able to see it in motion. Some students were selected to have electricity pass through them to power a light. Mrs Cooke volunteered to have a large amount of electricity pass through her. As she touched the metal sphere, her hair stood on end as the electrons tried to escape the electricity in her body. After the presentation, students were able to explore the various activities through the Science Centre. Students were able to learn about measurement, gravity, electricity and many more topics through hands-on activities. After the Science Centre, we then explored the Queensland Museum and were greeted with a Giant Squid and many animals on display. There were even some live animals, if you could spot them in their habitat. At the end of the day’s sessions, we jumped back onto the bus, ready for home, full of knowledge, memories and electricity!

Mark Holman & Julie Koplick
Year 5

On Tuesday the 24th May Grade 5, led by their brave teachers Mr Patane and Miss Strubin, went on an excursion to St Helena Island. This was part of the first semester’s history unit that studied life in Australia in the 1800’s. Students, teachers and parent helpers boarded a catamaran called the “Cat of Nine Tails” and travelled to St Helena Island where they went back in time to 1867. St Helena Island was a high-security prison in the colonial period. The students enjoyed role playing and re-enactments where they were treated like prisoners. One student played the visiting wife of a prisoner.

Thanks to all the parents that assisted on the day, we really appreciated your help to make this excursion a great experience for the Grade 5 students.
Days for Girls Kits

For 15 Mondays in Semester 1, a dedicated group of staff, students, parents and grandparents have spent an hour and a half of their time cutting, sewing and packing ‘Days for Girls’ kits to send to Cambodia. We are really proud to announce that we completed a full 35 kits! These, along with about 200 others from other sewing teams in QLD, were taken to Cambodia during the holidays by Mrs Young, Mrs Anderson, Mrs Cully and a team of women. Please continue to pray for the girls and women who have now received these kits.

We have many remaining kit pieces that we look forward to finishing and putting together in time for the students’ September trip. Thank you and God bless to all of you who donated soap, knickers, wash cloths, money and prayers to help us achieve this. We would love to have you join us or to donate in another way if you’d like to. Our first meet up will be at 3.30-4.45pm, Monday 18th July in the sewing room. Feel free to email Mrs Mandy Ross at mross@parklands.qld.edu.au for any further information.

Courteney Bromage

Courteney (Grade 12) was selected in the Women’s under 23 Queensland AFL team to play alongside some of the best drafted players in Australia. Courteney then had the privilege of playing under the Gold Coast Sun’s banner against Western Australia at Metricon Stadium on 19 June.

From Courteney’s mum (who requested it be published): This game took place during the school holidays and not only did some of her friends come to support her, but Ms Schulz along with her family and Ms Grounds took the time out of their school holidays and weekend to come and support Courteney. This shows how the staff at Parklands go above and beyond to support their students. This dedication from Mrs Schulz & Miss Grounds only cements the reason why I had chosen to enrol both my daughters at Parklands.

Well done to Courteney on your selection and ongoing achievement in AFL!
Year 11-12 Economics Federal Budget Brunch

Students from the Grade 11 and 12 Economics class were treated to a delicious Federal Budget Brunch on May 4th. The morning after the release of Scott Morrison’s Federal Budget. Students enjoyed bagels, pizza and donuts while they watched a recording of the budget and discussed the key areas covered in the budget. Students followed this with an analysis of the likely impacts of the budget on various sectors of the economy. Reduced tax rates for businesses, a clampdown on multinational tax evasion, a youth PaTH (Prepare, Trial, Hire) plan and contentious changes to superannuation were among some of the topics covered. Students were able to apply their new found insights to their Term 2 assignment.

10 Maths Mini-Golf and Mini-Pool Activity

Year 10 Maths students were treated to a fun end of term activity during Maths class on Wednesday, 15th June. The Function Room was transformed into a mini-golf course by Mrs Watson and Mr Todd, complete with 4 different putting holes and two mini pool activities. Students learned how to use geometry and angles of incidence and reflection to improve their ability to plan and execute accurate golf putts and pool shots. The activity gave students an opportunity to make real world connections with mathematical theory in a fun and challenging environment.
CONASTA Conference 2016

During the Winter holidays I had the privilege of attending the annual professional conference of the Australian Science Teachers Association. The tagline of the conference this year was ‘Superheroes of STEM’ (cue the Superman theme song). Whilst STEM (Science, Technology, Engineering and Mathematics) is not a new concept, this way of thinking is having an increasing impact on educational pedagogy as the global knowledge economy shifts towards an integrated and anti-disciplinaran approach to solving the worlds’ most difficult problems.

Overall the conference was wonderful - collegial learning, professional development, intellectual stimulation and of course great food (very important). We heard from amazing speakers - world leaders in Science, Technology and Engineering such as Dr Len Sciacca, the chief of Science and Tech for the Australian Government Department of Defense (pictured). However, the theme of the conference that I was most drawn to was the philosophical thinking around the future of STEM Education in schools.

My thinking was challenged in regards to how we approach STEM at Parklands keeping in mind the Australia we live in, part of a global, innovative economy with the generalised aim of creating a more productive, sustainable and just society. It brought to mind the Australian Curriculum General Capabilities that were designed to support students to become "successful learners, confident and creative individuals and active and informed citizens", to meet the rapidly changing expectations of society (ACARA, 2016). As a STEM educator, I have particular passion for finding and creating opportunities for our students that are relevant, authentic and up-to-date. It is my aim to provide an environment for the development of rich critical thinking skills that will be highly valued in the future. Therefore- watch this space (time continuum) for where we go next in your local S, T, E or M class!

Kristie Schulz
Lead Teacher of Mathematics and Science
Resources available to Parents

Parents are welcome to borrow any of our resources from the school library.

Loving on Purpose Series—Danny Silk
+ Keep your Love on (Dvd, book)
+ Loving Your Kids on Purpose (Dvd, book)
+ Culture of Honor (Dvd, Book)
+ People Helping People (Dvd)
+ Mistake Management (Dvd, Cd)
+ Keys to confrontation (Dvd, Cd) ……and MORE

Parenting with Love & Logic
— Foster Cline & Jim Fay

Parenting teens with Love & Logic
— Foster Cline & Jim Fay

The whole-brained Child—Daniel Siegel

Raising Boys—Steve Biddulph

Raising Girls—Steve Biddulph

The 5 Love Languages of teenagers
—Gary Chapman

The final Loving our Kids on Purpose Course for 2016 is sold out. If you are interested in attending any of the 2017 courses and would like information provided to you closer to the date please email your expression of interest to Leanne McManus: lmcmanus@parklands.qld.edu.au
The Friendlies

Parklands Christian College
Fete
30TH JULY

The PCC Friendlies are looking for volunteers to help with this year's BBQ/Food stall. If you are interested in helping to raise funds for your school, please contact us!

email: friendlies@parklands.qld.edu.au
Catherine Smart: 0423703727
Angela Marsh: 0429086603

The Friendlies
Helping Hands
Parent/Grandparent Helpers

Four and a half years ago my daughter-in-law, Jenny, asked if I would be interested in working through the Learning Enrichment Department with children who struggled with reading on a one-on-one basis using a programme called Reading Links. Not having any teaching training I wondered if I was up to the task, but a love of children and reading, and the realisation that without a good grounding in this area life could be a struggle, prompted me to give it a go. Last year I saw my second group of kids graduate from Grade 6, having gone on in the higher grades to a programme, reading aloud material in different genres, then answering questions about it.

For the last two years I have also been at some of my other grandchildren’s school using the Reading Links programme, spending a full day a week there as I do at Parklands, except for those times that my husband and I go travelling for a short while. Twenty minutes or so a week with a child does not seem much, but I believe, and am assured by teachers, that it does make a difference. Very often all they need is confidence and the knowledge that someone is prepared to give up their time to spend with, and show an interest in, just them. I love my days at school and find them very rewarding and am really looking forward to starting back for another year, God willing.

When I suggested to Mr B. that something should go in the newsletter encouraging grandparents to become involved in what I am doing I should have known what he would say - hence this little piece. I'm afraid I do not often read the newsletter, so parents it may be up to you to show this to yours. A little time and a lot of love from someone who doesn’t have to give it can make a difference in a child’s life. May God bless them all.

Merry Bayer

The Qld Cadet Bushmen

We are a newly formed, community based, cadet group. We 'parade' (train) in Springfield, every Sunday fortnight, for the day.

Our name marks respect for, and we take some inspiration from, the Qld Citizen's Bushmen, of the Boer War era.

Our aim is to develop confidence, resilience and leadership in 13-17 year olds (all genders), through appropriate military, bushcraft and adventure training.

I am the founder and a serving Major, with experience in other cadet programs. We bring the best of those and more to the Bushmen. Our program is a collaboration between the cadet Bushmen, the parents and our adult cadre staff. We do this in order to motivate/maintain interest ('buy in' and engagement), ensure appropriateness and provide challenge.

Please see our website QCB2015.simplesite.com for further background. It is an easy read (also smart phone friendly) and gives our operational philosophy. Best of all, it has our ‘Duty Parent’ Reports (witness to training) and great pictures of youth bringing out their inner awesomeness!
We have made an important change to our **online uniform shop**.

We will now be using an external company to manage uniform
(and eventually the canteen).

This change represents a safer and more reliable online purchasing experience for our parents.


Sign Up
Login
Add Account
Start Shopping

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**Notice Board**

Our Online Canteen is an online ordering system that is a safe and convenient way to order school meals.

Your school has made an important change to create efficiency within the school to give you more control when purchasing from the uniform shop. With the introduction of the new online ordering solution within your school, you now have the opportunity to order uniforms online using “Our Online Canteen”.

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**July Calendar**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 14th</td>
<td>Secondary Sports Carnival</td>
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<tr>
<td>Friday 15th</td>
<td>Primary Sports Carnival</td>
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<tr>
<td>Monday 18th</td>
<td>Secondary Profile Evening</td>
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<td>Tuesday 19th</td>
<td>Uhlsport Cup Senior Soccer Competition</td>
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<td></td>
<td>Primary Parent/Teacher Interviews</td>
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<td>Friday 22nd</td>
<td>Gr 11/12 Economics Excursion QUT</td>
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<td>Monday 25th</td>
<td>Days for Girls Community Sewing</td>
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<td>LoKoP Course</td>
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<tr>
<td>Tuesday 26th</td>
<td>Gr 11/12 Excursion Logan Careers Expo</td>
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<tr>
<td>Wednesday 27th</td>
<td>Gary’s Farewell Chapel Service</td>
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<tr>
<td>Friday 29th</td>
<td>Gr 10-12 Drama &amp; English Incursion Shake n Stir</td>
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<tr>
<td>Saturday 30th</td>
<td>School Fete 11am—4pm</td>
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Subject to changes - please check the College Calendar on the College website for more detailed and up to date information on the above.


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**PARKLANDS OUTSIDE SCHOOL HOURS CARE**

- **Before School Care**
  - 6:30am-8:30am
  - $15.00 per session

- **After School Care**
  - 3:00pm-6:00pm
  - $19.00 per session

- **Vacation Care**
  - 6:30am-6:00pm
  - $50.00 per day

Please phone 3297 0577 during work hours or 0473 681 426 any other time

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**REMINDER**

MONTHLY AND TERM FEES WILL BE DEDUCTED FROM YOUR BANK ACCOUNT ON MONDAY 18TH DUE TO THE 17TH BEING A SUNDAY. PLEASE ENSURE FUNDS ARE AVAILABLE BEFORE THIS DATE.
SCHOOL FEES DUE

Without Direct Debit Form 10th of Month
With Direct Debit Form 17th of Month

PLEASE ENSURE FUNDS ARE IN YOUR ACCOUNT ONE BUSINESS DAY BEFORE THE 17TH OF EACH MONTH.

Our Bank Account details are as follows:
BSB: 034115
ACCOUNT NUMBER: 169944

TERM DIRECT DEBIT DEDUCTION DATES
17th Feb
17th April
17th July
17th September

NB: Direct Debits that reject from your account due to insufficient funds will incur a $5.00 charge to your invoice and may result in loss of discount for that month.

DISCOUNTS AVAILABLE FOR 2016
Monthly 2% Direct Debit required
Term 5% Direct Debit required
Annual 8%

Schools Building Fund
The school recommends a donation of $250 per family per year to assist the school with its ongoing building program.

All donations are tax deductible.
PARKLANDS CHRISTIAN COLLEGE BUILDING FUND

2016 TERM DATES

Term 1 Wed 27th Jan—Wed 23rd March 9 weeks
Term 2 Mon 11th April—Fri 17th June 10 weeks
Term 3 Wed 13th July—Fri 16th Sept 10 weeks
Term 4 Tues 4th Oct—Fri 25th Nov 8 weeks

UNIFORM SHOP HOURS

MONDAY, TUESDAY & THURSDAY
(SCHOOL DAYS ONLY)
8.15am - 9.15am & 2.30pm - 3.45pm

Contact Details:
Shop Phone: 07 3380 4256
Mobile Michelle: 0412 917 299

Second Hand
Uniforms available
CASH ONLY

Contact Us

Parklands Accounts/Reception Ph 07 3380 4200
Mr David Baskerville (a/hrs) M 0419 709 938
Miss Jess Grounds (a/hrs) M 0432 715 539
Mr Grant Jakins (a/hrs) M 0400 221 365
Mrs Rebecca Wallis (a/hrs) M 0449 027 225
Mr Colin Elvery (a/hrs) M 0488 200 799

Student Services Ph 07 3380 4237
RTC Ph 07 3380 4219

Student Absentee Hotline
07 3380 4250 (24 hrs)

Fax 07 3802 0711
Web: www.parklands.qld.edu.au
Email: admin@parklands.qld.edu.au
Address:
11 Hillcrest Road,
Park Ridge, QLD 4125

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