Greetings.

This month I am using my Newsletter page to make two major announcements about the changes occurring in the College.

Next week I celebrate my birthday and begin my 67th year of life. As I look back and reflect on those years I remember the adventures, the school days, the heartaches, my early days in the field of engineering, and the journey in leading two Christian Schools. I have had a wonderful life. In reflecting on this, I see two things that have clearly guided my life to this point. They are “saying yes” to the call of God when those moments came, and learning to trust God and allow Him to change me during very difficult times in my life.

I am at one of those difficult moments now. I am now aware that “age does weary us” and it is time for me to began to let go of the school and the job that I love. I need to take a lesser role and move slowly but surely towards old age. I am still young at heart but I know I am not as sharp as I used to be.

This week the School advertised for a new Principal from the start of 2017. This process will continue over several months and prospective applicants will be interviewed and assessed. Hopefully the School Board would make an announcement around August. I would remain on the Board of the School but pullback from the day to day operation of the School. I would continue to be involved in the life of Parklands Church and School as opportunity presented itself.

The school continues to grow towards a full two stream from Prep to Gr 12. There is now an emerging issue that is now causing some grief and difficulty for prospective families. We have full classes coming through Primary to the transition to Secondary. At this transition, in past years, we have had extra student intake. However, as we approach the start of 2017 we are advising enquiring families that many of our classes are full. This is causing some grief because people had made plans to come across at the start of high school but the gaps that previously existed have already been filled. Students are now coming into the middle grades of primary in preparation for secondary schooling at Parklands.

There are two guiding principles that I have held to in building Parklands that come from my previous experience in Townsville. The first is that big, crowded schools are not necessarily a good thing, and secondly, the senior school needs expensive resources to allow students to achieve their potential. These must be in place to ensure continued growth in the senior years. We have the Resource Center, Science Labs, Manual Arts, Music Center and Sports fields. This year we are adding a large Sports Center and Hospitality Center. Our future planning will include Drama and Engineering facilities. We continue to buy land towards the day when we build an entire Primary school separate from Secondary. This will allow us to have two medium sized but separated schools rather than one large School. It would give play space for the younger students and resources for the older students.

This is my dream for Parklands.

I trust that I have communicated this clearly to each of you. It is not good bye, just a change of pace for me as the school grows.
From the Head of Secondary

Raising Boys

When my first child was born, we were overjoyed to have a little girl in the house. Pink was the colour of choice for clothing, walls, toys and curtains. When our second daughter was born, I began to resign myself to the possibility that I could be surrounded by pretty pink things for the rest of my life. My little girls danced, sang, giggled and played petite, cute little games that made me sigh with contentment. Of course there were challenges, and each of my girls have their own distinct personalities, but in general, our house was at peace with the sounds of little girls playing. From time to time I would think, “I wander what it would be like to have a boy”? But when I saw little boys at play in parks or at school, their noise and bluster didn’t really appeal, and once again I was content with my little girls. Then my son was born.

Somewhere deep inside me absolutely rejoiced when another boy entered our household. As far as babies go, he wasn’t much different to my other children, except we changed room colours to the stereotypical blue, and added cars, trucks and lego. However, it didn't take long before little differences started to appear. I noticed that my boy didn’t reach the usual benchmarks at the same time as my girls. In fact, in some cases I wondered if he would ever master some of the basic skills that my girls had seemingly conquered easily at the same age. Yet slowly but surely, all the bench marks were reached and he started walking and talking. At this point, I started to grasp the innate differences between boys and girls. Yes, I know not all boys are the same, so before you email me with your concerns regarding stereotypes, I firmly acknowledge that I am talking about my boy and the things I discovered as a new father of a little male.

One morning as I watched my girls at play, I noticed Judah standing at the door way watching them. Thinking he was simply observing and learning, I was dismayed to see him dash in (it was a waddle really), and clock his sister with a building block, and dash back out of the room leaving his sister stunned and a little bewildered. And so my son started a long and glorious reign of violent terror and destruction on his quite sisters that continues to this day. Now don’t get me wrong, my girls can look after themselves, and often put my thug of a son in his place. But the way my boy plays, interacts with other boys and generally conducts himself in informal circumstances, is vastly different to my girls. When I walk past my son, I find myself bracing for the hidden attack that will inevitably come. I love it! He is rough, and continually seeks out ways to take me unawares and prove his strength and agility. I constantly hear, “watch this”, “build this with me”, “can you do this?” “lets wrestle”, “I’m hungry”... My daughters need for attention is so different, and down right peaceful next to my son’s demands. Yet I celebrate both, and dutifully indulge all requests for attention, be they kicking the football, or changing doll clothes.

More and more as my son gets older, I am conscious that he is mirroring my behaviours, and doing so far more than my girls do. He gets angry the same way I do, he comes out with statements that I have made, and often attempts tasks that are uniquely mine in our household. He problem solves like me, all the good, the bad and the ugly. He conflicts like me, and mirrors my attitudes. I feel and ever increasing need to be a good role model for him, and teach him how to become a man. His little eyes are on me all the time, and I know he is forming an understanding of what it is to be a man as he looks at what I do and say. It’s a daunting to know that through my every day interactions with my wife, daughters, friends and guests, that my boy is building the platform of the man he will one day become. What a responsibility! I think the challenge for every father of boys, is to be ever mindful of what we are teaching them, especially about women. What attitudes will my son get from me about how to treat women? Our lessons may not be intentional all the time, but our children learn from us none-the-less. Let’s be fathers who are ever vigilant of the lessons we teach, and the role model we are, and raise a generation of children that are a credit to our character.

By Mr Gary Cully

Good Literature

Here are some great books to read on the topic of raising kids. I have personally read all of these and found them very insightful, and most helpful. I can recommend many others on a wide range of topics regarding raising kids, but here is a good start. I highly recommend that men read as much as they can and become informed.

If you are not a reader, grab these tittles as audio books.
From the Head of Secondary

It is with great enthusiasm and a sense of honour that I move into serving the Parklands community as Acting Head of Secondary next semester, as Mr Gary Cully and his family move to the Philippines. The past five years that I have spent at Parklands have been such a privilege, as I’ve worked alongside a fantastic staff, warm community and endearing students. Most recently, my role has encompassed Lead Teacher of Mathematics and Science, which has been a valuable experience alongside my classroom teaching. During this last week as handover commenced, it has been a comfort to see Miss Cherie Csikos fit so well into our school community, knowing that my students are well taken care of. I will maintain my passion as a classroom educator and continue to teach Grade 11 Biology, some Grade 7 Mathematics, and co-pastoral care of Grade 12 with Miss Julia Matthews.

In 2003, my teaching career began with Education Queensland, where I underwent a rapid learning journey, both as a classroom teacher and in the leadership role I was involved in. I thoroughly enjoyed my time in the State system, refining my strategies, learning from quality mentors in the teachers surrounding me, and working alongside terrific students. However, it has been at Parklands where I have felt at home. Parklands has grown in my heart during these years of teaching and engaging within the community. There is a real sense of family here, with admirable core values and a culture of authentic care. As we transition through this next era for Parklands, we have a College where every area is stable and functioning to a high standard. Our students are well prepared throughout their entire learning journey to be well-rounded and confident, aware of their worth and ready for whatever field they next move into.

My goal will be to get alongside our excellent staff to maintain this existing stability, while anticipating the future needs of our students and continuing to grow our school. Throughout this, we will maintain our excellent standard of conduct, uniform, education and respect between all members of Parklands. I absolutely love the unique culture at Parklands, one of genuine care and authenticity, and will continue to advocate for the preservation of this culture and the CLEAR values of our school. We will continue to seek His voice, as in Isaiah 30:21 we read, “And your ears shall hear a word behind you, saying, “This is the way, walk in it,” when you turn to the right or when you turn to the left.” We can have confidence during this next season for Parklands, knowing that it is God who leads our school and who is guiding us into the next season. I look forward to continuing to get to know you more. I can be contacted through the College office on 3380 4200 or via email at jgrounds@parklands.qld.edu.au.

Miss Jess Grounds, Acting Head of Secondary
3, 5, 7 & 9 NAPLAN TESTING

"The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008. A reminder that we have our annual Gr 3 & 5 National Testing this term. Staff have steadily been preparing these students for the various tests and look forward to seeing their results later in the year. Would Gr 3 & 5 parent please provide their child with a good breakfast and ensure they are at school on time these days:
• Tuesday 10th May — Language conventions & Writing
• Wednesday 11th May — Reading
• Thursday 12th May — Numeracy
• Friday 13th May — Catch-up tests for students absent on 10, 11 or 12th May.

Please remember that NAPLAN results are only a ‘snap shot’ and not a full, true reflection of your child’s academic performance! It would be best to look at the NAPLAN results in consultation with the Term 2 report results and the teacher’s comments from their interview.

CHAPELS
We have enjoyed wonderful memories in Chapel on a Tuesday morning. It’s been great to see so many parents and Grandparents joining us as we listen to memory verses, sing a couple of songs, hear a story from Mr. Baskerville and esteem our ‘student of the week and awardees’. I can honestly say that Chapels are the highlight of my week! A very big “thank you” needs to go out to all the folks that have make Chapel possible each week: Mrs. Braun and the IT / lighting and sound crew, Mr. B and his words of wisdom, Mrs. Foster announcing the awards, Miss McNabb and Mrs. Foster leading song worship, Miss Rachel Baskerville doing up the award power point slides, teachers attending to the classes and staff and parents preparing the students for their memory verse. Without everyone playing their part, Chapels would not be as enjoyable as they are. Thank you!

COMMUNICATION

Can I please take this time to remind you of important information about Primary School communication procedures?
Class Teachers ask that IF you have a concern or question about class work, assignments, process or procedure, behaviour, calendar events etc. that you please contact them directly. They are your first port of call.
- If you require information about any of the following areas, please contact the specific staff member concerned directly:
Specialist lessons:
HPE – Mr. Thorndike, Music – Mrs. Patane, Art – Mrs. Bazley, or
Student Services - Mrs. Oxley, Mrs. Rumble or
RTC – Mrs. Elvery, Mrs. McManus, Mrs. Broughton, Miss Robinson or
LE – Mrs. Jo Anderson
- If you do not get a resolve, or wish to discuss the matter further after having spoken to a teacher, then please contact Student Services to arrange a time to see me.

PROFILE PREVIEW AFTERNOON AND PROFILE EVENING
Thank you to all those parents that took the opportunity to visit classrooms to see their child’s profile, and took extra time to catch up with teachers on the inaugural preview afternoon. This assisted to reduce the set interview process on our formal Profile Evening!
If you haven’t as yet met with your child’s teacher and still wish to do so, please make an appointment to see them at a mutually agreed upon time.

CAR PARK SPEED and VIGILANCE
A reminder to please slow down (20klm) and drive very carefully through the school car parks, especially vigilant around the pedestrian crossing!
Please also remind students to be careful with bags while moving between cars so as not to cause any marks or damage.

Mr Grant Jakins
Head of Primary
Gearing Up For Primary Athletics
This term we have been running some athletics training sessions during structured play on Mondays and Thursdays for students in Primary School. Many have taken advantage of these sessions which have been a fun way to get involved in the sport. Our coach Max has been excellent at providing a fun environment to learn more about athletics. Sessions run from 2.30-3.30pm and there is space available in the few sessions remaining, so if anyone else is interested in coming along, please contact Mr Gilmour or Mr Thorndike.

Grade 1
This term Grade 1 students are learning about Chemical changes and will be involved in various experiments in the classroom. Last week we looked at how different components (spaghetti) change when they are subjected to cooking and how the components can be used. The students created spaghetti and marshmallow towers and had a fun time doing so.
Secondary News

Bond University High School Mooting Competition

On Friday 29th April, three Senior students represented Parklands in a Mooting competition; applying specific laws and legal thinking to a realistic case in order to assist judges in their decision whether to accept an appeal. Liam Inglis (Senior Counsel), Philip Mathews (Junior Counsel) and James Marshall (Instructing Solicitor) attended the Commonwealth Law Courts Building in Brisbane City for the Bond University High School Mooting Competition.

The team impressed the judges in the professionalism of their presentation and were able to carefully and thoughtfully answer many questions from the judges. The students appreciated the support of students who attended their Mini-Moot to help in their preparation, as well as experience of the competition which gave insight into where a degree in law could lead. Results of the competition are yet to be released, however, it was clear from the judges’ feedback that the team did exceptionally well.

Mr Peter Kidd (Mooting Coach)

Students Reaching Their Zenith

(meaning of Zenith: reaching the pinnacle; personal best; the summit)

Zenith Club is up and running this year on Tuesday and Thursday afternoons 3:30pm to 4:30pm. One of the most important factors contributing to a student’s academic success is creating habits of regular study and homework completion. Zenith Club is designed for any Secondary student to attend and work quietly or with others if challenges arise. Grade 12 students are running Zenith Club and providing help and encouragement for younger students in completing homework and assessment tasks.

Some students are being strategic as they realise that working with their peers on homework tasks and assessment preparation makes it more enjoyable and more efficient. Zenith Club provides the opportunity for students to meet with their classmates and work together while still under teacher supervision.

If that isn’t enough to entice you to fill in a permission slip and make the most of Zenith Club, there is even more. Zenith Tutoring is about to start up for the year; a regular one-on-one tutoring session with a Senior student who has demonstrated success in the subject areas. It may be to help get on track in a subject that is producing more struggles than success or it may be to get general support across all subjects, homework and assignments. A permission form to enrol in the Zenith Tutoring program will be circulated soon, and places are limited.

Usually parents would be paying for these opportunities but the students and staff who volunteer make this available all for free. Isn’t it wonderful to be part of the Parklands community where we are all working towards students fulfilling their potential.

ZENITH CLUB—Grades 7-12 Study & Tutoring

Tuesday & Thursday Afternoons
3:30pm—4:30pm
Room—IT2
Secondary News

Grab your boots, throw on your flannel and jeans and dip your hat to the ladies as you pass!

Year 11 English did just this as they climbed aboard their sturdy mount (the bus) last Tuesday and set off for far flung places (the Gold Coast).

The Outback Spectacular welcomed us with our very own straw hats; bright lights and country music. With our photos taken and the scene set, most of us detoured past the gift shop and we began to enjoy our night. A lone man with a guitar stood high above us on a podium built of pallets and sang songs of musters, cattle, bushies and wild rodeo bulls. His music called to the dancing feet of SOME of our party and James and Mrs Ross took to the floor with a whirl. After that, they showed off some fancy footwork and enticed some others to dance as well. The floor was soon filled with all the cool kids – literally. Our group were the only dancers above 4 feet high! A couple of the girls waited for chivalry to show itself, but many Year 11 boys are not keen dancers, apparently. Sam, Mark and James did a few turns and when a certain Miss MM was asked to dance more than any of the others, it was clear that the rumor mills were going to have James and herself ‘shipped’ before we even left the dance floor!

Finally, the teams from Warragul Station (red hat bands) and Bogong Springs (blue hat bands) entered the arena to see the “Legends of the High Country” face off over the High Country Challenge. An introductory helicopter flight over the Australian landscape; songs; working dogs; horses; riders; cattle mustering; stock whips; circus performers; music and snow filled our evening, while pumpkin soup, steak and veges and hot apple pie filled our tummies. Apart from our own excellent company, some highlights were the fiber optic covered horses, Red Dog, the nose-diving quad bikes and the flipping and leaping of the spangled-tight wearing circus riders.

A wonderful, if late, night was had by all involved and we can now use this entertaining experience to help us increase our knowledge of Australian people, stereotypes, discourses and ideologies. Oooh, technical language – parents, ask your students to explain!

Mrs Ross
Secondary Seminars

On May 4, secondary students in grades 8-11 undertook a second study skills seminar for the year, conducted by Elevate Education. This program offers one seminar for our Grade 7’s, which they participated in last term. Elevate Education has been conducting its programs for the past 10 years all over Australia, developing a different approach to study skills. Many schools are now using Elevate’s study skills programs to get the best out of their students. Details of each years recent sessions are:

Grade 11
Ace Your Exams: This session provides students with a range of skills to improve exam preparation and exam room performance. Specific skills include:
- Seeking consistent feedback and improvement
- How to use an exam planner
- Exam preparation timeline
- Rationing time in an exam
- Breaking down an exam question
- Stress management

Grade 10
Time Management: Provides students with four building blocks of effective time management which are often lacking from students’ daily routine. Specific skills include:
- How to make a study timetable which will actually work
- How to fit “high-end gain” work into the compulsory work schedule
- Working in teams
- Reducing procrastination

Grade 9
Elevate Challenge Report Writing: Provides students with analytical skills to collate and compile their research. Skills include:
- Ability to analyse key information
- Brainstorming information
- Mind-mapping and decision trees
- Cause and effect charts
- Essay writing

Grade 8
Junior Time Management: This seminar shows young people how to work consistently and complete larger tasks. This seminar demonstrates how to break bigger tasks down into manageable amounts of work, whilst also showing students how to prioritise. Skills include:
- Building a study routine
- Prioritising the right styles of work
- Tackling assignments and exams
- How to beat procrastination

If you would like to find out more about these seminars please have a look at their website - www.elevateeducation.com

Grade 12
The 12’s have recently participated in their second session with Optimise Training, who have been conducting an employability program for the past 3 years; developing a different approach to post-school information.

This program builds skills and confidence for candidates entering the workforce. It covers the industry skills needed to secure, maintain and develop employment. Featuring: Communication with Purpose, Professional Presentation and Enhancing Productivity.

If you would like to find out more about these seminars please have a look at their website http://www.optimisetraining.com.au/
Alternatively, you are very welcome to contact the College to talk with Mrs Hudson or Mrs Wallis.

Coming Up…
Brisbane Careers & Employment Expo
The Gr10-12 seniors will be attending “The National Careers & Employment Expo” at the end of the month. This is a free careers event with over 23,000+ visitors, and 120+ exhibitors over an area of 5000 square metres. It’s a wonderful time to explore the possibilities for both the present and future, with a balance between trades, TAFE and University based stands providing information on future employment possibilities and further study options. We look forward to the day out with all seniors soon.

End of Semester Assessment
It was wonderful to see so many of you at the recent parent-teacher interviews, it’s such a great time to talk through the strengths and offer some strategies, where needed, for your children’s journey through life and school.
The term is getting busy again with many end of semester assessments almost due and in a few short weeks, we are coming up to another secondary Revision week in preparation or exam block. All students are encouraged to be working diligently on their school studies and to seek teacher help by asking lots of questions during and after classes. We also offer many tutorials to further support your child in their education and Zenith Club continues each Tuesday and Thursday afternoon from 3:20pm-4:30pm. Please see the College calendar for further information.

Grade 12 Queensland Core Skills (QCS) Test
Each year, the Queensland Curriculum Assessment Authority (QCAA) conducts a common state-wide test designed for Grade 12 students. The purpose of the QCS test is to contribute information for the calculation of Overall Positions (OPs) and Field Positions (FPs), which are used to rank students for tertiary entrance. The QCS Test consists of 4 papers - a Writing Task, a Short Response paper and two Multiple Choice papers. The results achieved for each of the four test papers are combined into one grade, ranging from A (highest grade) to E (the lowest).

QCS Testing Dates for 2016 are:
Tuesday 30th August and Wednesday 31st August

Please note:
Year 12 students who are eligible for an OP must sit the test
Year 12 students who are ineligible for an OP may choose to sit the test

Parklands Christian College has and will continue to provide focused preparation for these tests to best prepare our students.
More information has been sent home with the Grade 12’s in a “Student Information Bulletin” and further reading can be located by visiting: https://www.qcaa.qld.edu.au/senior/qcs-test/test-dates

QCS: Special Consideration
Special Provision arrangements are available during the QCS Test to students who are affected by a medical condition, an impairment or exceptional circumstances that may act as a barrier to their access to the test or their demonstration of achievement in the test. Please note, there is an application process for applying for special consideration, which is due by May 21. Please contact Mrs Hudson or Mrs Wallis as soon as possible to arrange the submission of special consideration, where needed.

If you have any questions regarding your child’s journey, feel free to email me, or if you would prefer to meet in person to discuss these requirements, please make an appointment through the College office.

Richest blessings to you all,
Mrs Hudson
VET Coordinator
&
Mrs Rebecca Wallis
Coordinator of Senior College
**Representative Honours.**

Courteney played in the AFL State Championships at the end of last year & from this she was chosen alongside 50 other girls for the QLD Academy. Throughout the last 6 months of training and practice matches, Courteney has been selected to represent QLD in the Under 18’s Queensland AFL team. Courteney is currently in Melbourne playing against other state teams in the WAFL National Tournament. If the QLD team makes it to the final they will play at the MCG, opening for the Richmond v Hawthorn game.

**Uhlsport Cup**

The Parklands Open boys soccer team played their first cup game last Thursday against St Augustine’s. It was a tough encounter but our boys were too strong with a 5-0 win. The next cup game will be played at Canterbury College on the 11th of May, and the next home game on the 16th of June.

**Interschool Sport**

Summer season wrapped up last week and we are already training for the next one. Winter season trials and training started on the 4th of May with the first round of competition starting on the 25th of May. Parents are welcome to come and support the students. Full draw and info can be found on the sports website.

https://sites.google.com/a/parklands.qld.edu.au/test-sport/

**Upcoming Events**

- CSSA Cross Country  9th May
- BCS Netball 26th May
- Primary Team Games 30th May
Recruiting Parent Support

The one question that we get asked during just about every conversation is what parents can do to support the RTC process once their child returns home. To this question we cannot tell you what to do; but we can make recommendations based on our experiences and observations.

As an RTC facility we aim to remove punishment or rewards as teaching tools; rather RTP provides the opportunity for us to teach students how to look within themselves, decide the way they want to be and restructure their own lives so they can get what they want without violating the rights of others. Rewards or Punishments can act as a barrier to this learning experience.

Reward or punishments are generally given as an emotional reaction to stimulate a certain behaviour. The way in which we word or explain why we reward or punish generally sound like a threat or bribe ‘you will get a lolly’ or ‘I will ban you.’ Students who are aware that their behaviour will result in a reward or punishment are often distracted by this and are therefore restricted from learning and making long term positive behaviour changes due to this preoccupation.

For example a child who knows they will be rewarded with a toy for ‘not going to the RTC’ are often distraught when they get a referral. It never comes as a surprise to us when a student who has been coerced with a reward or punishment doesn’t meet the standard set, why? Because the child has spent the day using their brain power to focus on the toy rather than focusing on their goal which should be ‘listening to the teacher, doing their work, being quiet etc.’ Thus when the child comes to RTC, usually in tears they are unable to engage in the responsible thinking process due to being distracted by the ‘reward’ or ‘punishment’. This type of distraction can have an adverse impact on the child’s academic engagement; consider, if they not concentrating on ‘listening to the teacher’ they are probably not concentrating on the new concepts the teacher is teaching them.

What we aim to do by using the responsible thinking process is to focus the child’s brain power on the behaviours we want them to learn. These behaviours then refocus the child academically and allow them to make positive choices about their own learning goals.

Let’s face it, we were all brought up in the same culture of punishment and reward at school so this concept may feel foreign and unnatural. However I encourage you to try out some of these alternatives approaches to supporting your child at home after an RTP referral.

Check out these TIPS TO USING RTP @ HOME

Support for Families

If you would like some additional family support to assist you manage some of the many life stressors which arise for the modern family please consider:

- The Spot Family Unit—in person family support program (3809 4100 )
- Parent line—confidential phone support for parents (1300 30 1300)
- Relationships Australia—family/spouse counselling service (1300 364 277)
The Cully Family

At the heart of BloomAsia is a passion to empower women in the Philippines. BloomAsia Training Centres provides essential skills and vocational training to enable every woman to find their dignity, value and a renewed hope for the future. Upholding the dignity of each woman who joins us in Bloom is supremely important. As such, you may never hear the greater part of their stories. However, every prayer offered and every dollar given becomes a blessing that will empower, equip and transform lives.

We are so excited to join the BloomAsia Team in Cebu, as we help launch the third Bloom Café & Training Centre. We consider it a privilege to be called to Cebu to serve and empower precious young women, giving them a hope for the future. We thank you for your prayer, generous support and willingness to partner with us as we serve together in faith, hope and love.

Gary, Hannah, Maya, Lauren & Judah Cully

JOIN THE TEAM

We are very conscious that it takes a community of likeminded people to make a difference in the lives of the vulnerable and disadvantaged. As such, we need prayer warriors, advocates, fundraisers and faithful givers to release us to serve the precious young women who need our help in Cebu. There are so many ways you can help.

Prayer Warriors – Subscribe to our mailing list and keep up to date with news from Cebu. Perhaps you could form a prayer team to cover us in prayer?

Advocates & Fundraisers – Spread the word about Bloom Cebu. Hold a fundraiser and tell our story.

Faithful Givers – Not everyone can serve on the ground in Cebu, but you can ensure our continued presence in the Philippines through financial giving. Sign up to direct debit or direct credit.

Every supporter will receive regular updates of our work and journey in Cebu. We want to keep in touch with you, and let you know just how much your support and contributions mean to us, and to those we serve.

Regular

Financial Support & Gifts

Direct Deposit
Account Name: Gary R Cully
Suncorp – BSB: 484-799
Account Number: 084260813
Reference: Surname or Organisation

Direct Debit
(via Parklands Christian College)
Please collect a Direct Debit Form
2016 Fete
Saturday
30th July
11am to 4pm

We need your help!!
It’s that time of year when we come together as a community to help make our Fete a fabulous day for all. Please contact Amanda Young if you are able to help in the lead up to on the day.
ayoung@parklands.qld.edu.au

BBQ · Food Stalls · Auction · Billy Cart Races · Dunk the Teacher · Face Painting · Camel Rides · Photo Booth · Devonshire Tea Café · Balloons · Show Bags · Farm Animals Rides · Lob a Choc · Cake Stall · Rock Climbing Wall · Bouncy Castle · Trash and Treasure Stall · Pre-Loved Books Stall · Craft Stalls · Star Weaving Station · Charity Displays such as Bloom, RawImpact, She Rescue, Destiny Rescue, World Vision, African Hearts · Musical Performance from Classes, Worship Teams and Choirs · Children of Destiny Drumline and lots more!
HOMEWORK CLUB

Homework club runs everyday during structured play, for the Primary students. The students can use this time to get ahead on homework or catch up on missed homework. The homework club is facilitated by the friendly LE student aides and is in the P11 classroom, “THE ARK”.

If you would like your child to attend homework club then please discuss this with your child’s teacher. They will issue the students a pink slip which they then take with them to P11. If you have any questions or would like some more information about homework club please contact:

Joanne Anderson, Learning Enrichment Coordinator. janderson@parklands.qld.edu.au

May Calendar

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<th>Date</th>
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<tr>
<td>Thursday 5th</td>
<td>Gr11 &amp;12 Biology Excursion</td>
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<td>Mothers Day Stall</td>
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<td>Gr 9-12 Star Gazing Night 6:30pm</td>
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<td>Friday 6th</td>
<td>Mothers Day Breakfast 7:15am</td>
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<td>Monday 9th</td>
<td>CSSA Cross Country 7:30am</td>
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<td>LoKoP Session 6:30pm</td>
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<td>Tuesday 10th</td>
<td>Naplan Gr 3,5,7 &amp; 9</td>
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<td>Wednesday 11th</td>
<td>UHLsport Boys Soccer Competition</td>
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<td>Naplan Gr 3,5,7 &amp; 9</td>
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<td>Thursday 12th</td>
<td>Naplan Gr 3,5,7 &amp; 9</td>
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<td>Gr 11 &amp; 12 Sport &amp; Rec Excursion</td>
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<td>Primary Touch Program</td>
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<td>Friday 13th</td>
<td>Naplan Catch up Test Day</td>
</tr>
<tr>
<td>Monday 16th</td>
<td>LoKoP Session 6:30pm</td>
</tr>
<tr>
<td>Tuesday 19th</td>
<td>Primary Touch &amp; Aussie Hoops program</td>
</tr>
<tr>
<td>Monday 23rd</td>
<td>LoKoP Session 6:30pm</td>
</tr>
<tr>
<td>Tuesday 24th</td>
<td>Phase 2 Immunisations Gr 7 &amp; 8</td>
</tr>
<tr>
<td>Thursday 26th</td>
<td>Primary Touch &amp; Aussie Hoops program</td>
</tr>
<tr>
<td>Friday 27th</td>
<td>Gr 10-12 Excursion—Careers Expo</td>
</tr>
<tr>
<td>Monday 30th</td>
<td>LoKoP Session 6:30pm</td>
</tr>
<tr>
<td>Tuesday 31st</td>
<td>ICAS Science Competition Gr 4-6</td>
</tr>
</tbody>
</table>

Grant R.D music

School Based Music Tuition
Acoustic & Electric Guitar
Bass Guitar
Drums & Percussion
Music Theory

Contact Student Services for information and bookings. Private and group lessons available.

PARKLANDS OUTSIDE SCHOOL HOURS CARE

<table>
<thead>
<tr>
<th>Care Type</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care</td>
<td>6.30am-8.30am</td>
</tr>
<tr>
<td>$15.00 per session</td>
<td></td>
</tr>
<tr>
<td>After School Care</td>
<td>3.00pm-6.00pm</td>
</tr>
<tr>
<td>$19.00 per session</td>
<td></td>
</tr>
<tr>
<td>Vacation Care</td>
<td>6.30am-6.00pm</td>
</tr>
<tr>
<td>$50.00 per day</td>
<td></td>
</tr>
</tbody>
</table>

Please phone 3297 0577 during work hours or 0473 681 426 any other time

Subject to changes - please check the College Calendar on the College website for more detailed and up to date information on the above.
Notice Board

SCHOOL FEES DUE
Without Direct Debit Form 10th of Month
With Direct Debit Form 17th of Month

PLEASE ENSURE FUNDS ARE IN YOUR ACCOUNT ONE BUSINESS DAY BEFORE THE 17TH OF EACH MONTH.

Our Bank Account details are as follows:
BSB: 034115
ACCOUNT NUMBER: 169944

TERM DIRECT DEBIT DEDUCTION DATES
17th Feb
17th April
17th July
17th September

NB: Direct Debits that reject from your account due to insufficient funds will incur a $5.00 charge to your invoice and may result in loss of discount for that month.

DISCOUNTS AVAILABLE FOR 2016
Monthly 2% Direct Debit required
Term 5% Direct Debit required
Annual 8%

Schools Building Fund
The school recommends a donation of $250 per family per year to assist the school with its ongoing building program.

All donations are tax deductible.
PARKLANDS CHRISTIAN COLLEGE BUILDING FUND

2016 TERM DATES

Term 1  Wed 27th Jan—Wed 23rd March  9 weeks
Term 2  Mon 11th April—Fri 17th June  10 weeks
Term 3  Wed 13th July—Fri 16th Sept  10 weeks
Term 4  Tues 4th Oct—Fri 25th Nov  8 weeks

UNIFORM SHOP HOURS
MONDAY, TUESDAY & THURSDAY
(SCHOOL DAYS ONLY)
8.15am - 9.15am & 2.30pm - 3.45pm

Contact Details:
Shop Phone: 07 3380 4256
Mobile Michelle: 0412 917 299

Second Hand Uniforms available
CASH ONLY

Contact Us

Parklands Accounts/Reception Ph 07 3380 4200
Mr. David Baskerville (a/hrs) M 0419709938
Mr. Gary Cully (a/hrs) M 0421323153
Mr. Grant Jakins (a/hrs) M 0400221365
Mrs. Rebecca Wallis (a/hrs) M 0449027225
Mr. Colin Elvery (a/hrs) M 0488200799

Student Services Ph 07 3380 4237
RTC Ph 07 3380 4219

Student Absentee Hotline
07 3380 4250 (24 hrs)

Fax 07 3802 0711
Web: www.parklands.qld.edu.au
Email: admin@parklands.qld.edu.au
Address:
11 Hillcrest Road,
Park Ridge, QLD 4125
www.facebook.com/pccnews