Principal’s Message

Greetings,

Last month I wrote about my Mum’s passing and I have received many condolences. Thank you for your kindness.

This month I want to take the opportunity to talk about her life because it is not until much later in life we reflect back on our parents and realize they did a great job. The foolishness of youth is gone, and we have faced many of the same issues they faced when raising us. It really brings you to that wonderful appreciation of really honouring your mother and father.

So at the risk of being disconnected from a modern family, I want to emphasise some things from my life in the 50s that I now hold so dearly.

I was never raised with a TV baby sitter or iPad. As a family, after dinner, Dad would read a Bible story and then we would talk around the evening meal table on all topics that the reading initiated, often onto far reaching topics. My Mum and Dad would contribute with stories of their life and how their parents had guided them. We did not ask Google.

It was a safe world. My growing story was secure around my Mum, and she would add to and encourage me along the way. I delighted in simple things and watched as Mum would prepare the evening meal out of a simple collection of ingredients, and I always lined up to lick the bowl or spoon at the end of the preparation.

The complexities of life eventually came in my teen age years, and it was the end of my simple life, but my foundations had been established and I knew how “my world” worked against the great His Story of life.

Since those nurturing days, I have faced many challenges and complexities that would have been beyond me as a young boy growing up, but with my secure base that my Mum built around me, I have been able to walk through these experiences and grow with the encouragement of both my parents. This is life.

Sadly, and I chose this word personally. Education today is trying to rush children to faster and bigger achievements than they are ready for. The iPad and TV expose them to experiences beyond their emotional capacity and yet we often hear it said that a child reading three levels beyond their age has a head start over all their class mates and it will lead to greater opportunities in early life. Again I say that these are personal comments, but I was allowed to grow at my own pace.

My parents did not complain when I struggled. Mum would sit with me and read the story again and she would draw out the meaning by gently coaxing me with similar experiences that I understood.

After her passing, I have reflected often and see a continual nurturing, encouragement and support from her in all areas of my life. Even the day when she bought a “Have a Heart” for all members of my footy team when we finally won our first schoolboy game. I struggled with spelling, I mastered tables, I learnt about Australia and England (where she was born), I got into trouble, I became a champion sportsman, I failed senior subjects, I repeated those subjects, I became an apprentice tradesman, I went to University, I became a professional Engineer. And through it all, my Mum was writing me letters of encouragement, working to pay my schooling fees, beside me when I graduated, and always loving me.

Our world is changing with technology and new gadgets. Once we navigated “by the seat of our pants”. Now we use Tom Tom, so we never get lost. I remember so many times when I got lost, but it was mostly the beginning of a new adventure to find my way again, and add to my experience of the place I was in. Technology can rob a human of so much by supposedly helping us not to learn it ourselves but to rely on the gadget.

I honour all the Mums who are reading this. Your influence with your children is beyond measure. As you encourage and guide them from your heart and life, they will be watching, hearing, holding and treasuring what you say and do, and one day, which may seem so far away just now, you will have the joy that my Mum had, when you see your children grow up and truly honour you for who you have been in their lives.

Your reward is eternal.
Announcing our New Head of Secondary

I am very pleased, and excited to announce that Miss Jessica Grounds will be appointed as our new Head of Secondary here at Parklands Christian College. Miss Grounds has many years of experience as a teacher and has proven to be an invaluable asset to the College, and a tremendous supporter of, and contributor to our culture over the last 6 years. We are all very excited to welcome Miss Grounds into this new role, and we pray every blessing over her time in leadership.

I know many students will be thrilled to learn of Miss Grounds new appointment, as are the staff and leadership team. In just a few short weeks’ time, Miss Grounds will relinquish most of her teaching responsibilities and transition into the Head of Secondary role as I prepare to leave Parklands at the end of Semester 1. I have every confidence that Miss Grounds will bring both a professionalism and care to her work as Head of Secondary, and I am excited to see what the future holds for our Secondary School under her leadership. Together with Mrs Wallis and Mr Elvery, I leave the Secondary School in capable and caring hands.

If you get the chance, please congratulate Miss Grounds.

New Staff

We welcome two other members to the Parklands Secondary Team. Miss Cherie Csikos (Maths/Science) and Mr Julian Fanning (English/Drama).

- Miss Csikos will be taking over most of Miss Grounds’ subjects in week 3 of this term.
- Mr Fanning will be replacing Mrs Cleo Smith as she cares for the newest member of the Smith Family.

New Family Members

Congratulations to Mrs & Mrs Smith on the birth of, Izac Obadia born on Wednesday 30th March.

We also welcome Nate Brave, the newest member of the Leembruggen family. We pray God’s blessings over these two families as they care for their little treasures.

Children are a heritage from the Lord, offspring a reward from him. Like arrows in the hands of a warrior are children born in one’s youth. Blessed is the man whose quiver is full of them. They will not be put to shame when they contend with their opponents in court.
Psalm 127: 3-5

Weddings

Congratulations to Mrs & Mrs Reynolds and Mr & Mrs Taylor who were married over the holiday break. May God bless you as you start your new lives together.
From the Head of Primary

WELCOME TO TERM 2

UNIFORMS
Can we please ask that you assist us in ensuring the students are correctly dressed in the right uniform each day? We have experienced students wearing their sport uniforms when not required and have also noticed that some students are starting to mix and match their uniforms. If unsure about uniform items or correct uniform requirements, please contact your child’s teacher, the RTC or check our website for details.

Please ensure that ALL uniform items are clearly labeled with the student’s name.

Gr 3, 5, 7 & 9 NAPLAN TESTING
“The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008. A reminder we have our annual Gr 3 & 5 National Testing again this term. Staff have steadily been preparing these students for the various tests and look forward to seeing their results later in the year. We encourage Grades 3 & 5 parents to provide their child with a good breakfast and ensure they are at school on time on the following days:
• Tuesday 10th May — Language conventions & Writing
• Wednesday 11th May — Reading
• Thursday 12th May — Numeracy
• Friday 13th May — Catch-up tests for students absent on 10, 11 or 12th May.

REPORTS
All students will be receiving an ‘End of Semester Report’ in the post at the conclusion of this term. This report will confirm what your child’s teacher informed you of at the Profile Preview Afternoon OR Profile Evening.
We break up for the Winter holidays on Friday 17th June and return for Term 3 on Wednesday 13th July.

Here’s an article I found very interesting and I’d like to share it with you. It’s not that we have lots of bullying and negative behaviour at Parklands but rather to inform you so that we are all on the same page and speaking the same language about ‘bullying’ when it comes to talking to our children and dealing with teachers and the RTC!

“For many people bullying is associated with bad childhood memories. It’s been estimated that around 40% of people have experienced some type of bullying in the past. The ghosts from the past are never far away for parents and can sometimes influence the way we react to current circumstances, including when our own children experience difficulties in their relationships inside or outside school. Bullying is a terrible behaviour that affects children’s natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self.

Types of Bullying
Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is the “on going”, willful desire to harm others and it takes on many forms that include physical and emotional abuse, intimidation, harassment and exclusion. Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive ‘picking on’ of one person by another person or group.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyber-bullying now means that kids can’t escape the bully like they once could. Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to show power, girls are more likely to use exclusion or verbal sarcasm, ‘put downs’ to assert themselves.

If you think your child is being bullied?
If you think your child is being bullied then handle with care as children often don’t want to admit that they are on the receiving end of bullying. Ask them the probing questions like: How often does this happen? Who is doing this continual behaviour to you? Have you reported it to RTC and spoken to a / your teacher?”

We at Parklands don’t appreciate or tolerate ‘bullying’ and this sort of negative behaviour. We encourage our students to report it to the teacher on duty, their class teacher OR the RTC, thereby allowing us to follow it up and deal with all parties concerned!

Looking forward to a great term 2.
Mr Grant Jakins
Head of Primary

“Bullying is a word that’s wrapped in emotion” – Michael Grose.
Welcome back to Term 2! We pray that everyone had a relaxing Easter holiday. This term we are learning about forces and the history of transportation. It will be a busy and exciting term.

Students will use their knowledge and understanding of forces to make their own balloon powered car, present a poem for the class and learn a part for a play performance. We would love for you to join us when the students perform in our class plays in Week 8.

At the end of the term to consolidate our unit we will have a visit from Starlab Education and they will talk to the students about the forces that take effect on rockets as they orbit the Earth.

We look forward to seeing what we can accomplish this term.

On Monday the 14th of March 2016 the Grade 3 classes went on an expedition to find out more about the history of Logan. The volunteers from the Beenleigh Historical Village were able to lead the students in their discovery of what it would have been like to live in the early 1900s in Logan. The students were able to visit the Loganholme one teacher school that originally opened in 1873. Mrs B was the teacher for the day and the students practiced their writing on the slates at the old bench desks. In the cross-cut sawing area the students learnt about how trees were felled, transported and used and were able to saw the end from a log. There was also washing to be done with students washing a cloth in the copper, using the wash board and then the mangle and hanging the cloth out to dry with dolly pegs. Some students were selected to be fire fighters using hoses connected to the restored 1955 Dodge fire engine and the students were able to sound the siren. After the demonstrations students explored the rest of the Village in groups. They looked through various houses, the post office, church, shops, council chambers and dairy. For many students this excursion was able to create memories of how things were done in the ‘olden days’, which will enhance their learning throughout units of Local History in the years to come.
Zenith Club is up and running this year on Tuesday and Thursday afternoons 3:30pm to 4:30pm. One of the most important factors contributing to a student’s academic success is creating habits of regular study and homework completion. Zenith Club is designed for any Secondary student to attend and work quietly or with others if challenges arise. Grade 12 students are running Zenith Club and providing help and encouragement for younger students in completing homework and assessment tasks.

Some students are being strategic as they realise that working with their peers on homework tasks and assessment preparation makes it more enjoyable and more efficient. Zenith Club provides the opportunity for students to meet with their classmates and work together while still under teacher supervision.

If that isn’t enough to entice you to fill in a permission slip and make the most of Zenith Club, there is even more. Zenith Tutoring is about to start up for the year; a regular one-on-one tutoring session with a Senior student who has demonstrated success in the subject areas. It may be to help get on track in a subject that is producing more struggles than success or it may be to get general support across all subjects, homework and assignments. A permission form to enrol in the Zenith Tutoring program will be circulated soon, and places are limited.

Usually parents would be paying for these opportunities but the students and staff who volunteer make this available all for free. Isn’t it wonderful to be part of the Parklands community where we are all working towards students fulfilling their potential!

Mr Peter Kidd

Secondary Teacher

Callum Ogilvie

Liam Inglis
Secondary News

Grade 10 Design and Construction Class

This term Mr. Cunningham and his grade 10 Design and Construction class designed timber stools. Their task was to design a timber stool that could support Mr Cunningham’s weight. They had to be constructed without the use of nails, screws and glue.

“This project was tough and there was a lot of problems but it was an enjoyable experience (sometimes).” Said Ella Lubach and Monta Weber.

“This project was really fun and exciting but it was a real challenge.” Said Lachlan Ustick.

“This stool was designed to be simple and easy to use.” Said Jadyn Kite and Tayla Shergold.

The last day of Term 1 we had the school Cross Country which was a great day. It was fantastic to see everyone dress up in their house colours and support each other throughout the day. We would like to thank both the primary and secondary sports captains for their involvement in the day which was appreciated by all the staff.

We had a record number of competitors which made for a great contest. It was tight all day until the last 2 races where Joshua pulled ahead and took out the competition. Final scores were Joshua 531 and Samuel 485. We would also like to thank all the parents who came out to support their children and the college, it created a fun and supportive atmosphere for everyone.

Age Champions 9yrs-Opens

Upcoming Events

- Brisbane Independent District Cross Country Trials - April 28
- Greenbank Cross Country Trials – May 7
- CSSA Cross Country Trials – May 9
- BCS Netball – May 26
The senior years are an exciting yet sometimes demanding time for senior students as they balance personal and educational goals to finalise their formal years of schooling.

The function of the VET Department is to establish relationships with students and parents to ensure that students in the senior phase of learning are provided with vocational training and workforce skills to kick-start their career. The VET Department operates under the guidance of Mrs Rebecca Wallis, Head of Senior School and Mrs Deanne Hudson, VET Officer. Students are informed of School-based Apprenticeships and Traineeships (SATs) opportunities, Work Experience programs, Tertiary Open Days, Scholarships and assistance with resumes.

Listed below are some of the programs that Senior College students may choose to engage in.

**SATs (School-based Apprenticeships/Traineeships)**

SATs are available to students during the senior years of 11 or 12 and possibly during year 10 if the student has turned 15 years old. A minimum of 50 days of paid employment is required with the employer each year and students undertake a certificate II or III qualification directly related to their employment. The advantage of a SAT is that they give a head start towards a career, contribute to the Queensland Certificate of Education and the gain of a nationally recognised qualification. Examples of School-based Traineeships/Apprenticeships

- Certificate III Information Technology/Media
- Certificate III in Fitness
- Certificate III in Hospitality
- Certificate III in Business/Business Administration
- Certificate II in Roof Tiling
- Certificate III in Gasfitting
- Certificate I in Construction
- Certificate II in Engineering
- Certificate II and III in Hairdressing

**Work Experience**

As part of the Year 10 curriculum, students take part in the work experience program during the last week of Term 3. We also support some students being involved in a one day per week work placement over a four to six week period during term time. This is designed to assist students in determining what career path they wish to pursue and can lead on to being setup in a SAT.

**SkillsTech**

SkillsTech is Queensland’s leading trade TAFE and offers a great opportunity for Year 10 students to register for the Trade Taster program. The Trade Taster program is offered one day per week in Semester 2 of Year 10 and gives students the opportunity to try their hand at learning a range of trade skills such as bricklaying, carpentry, diesel fitting, furnishing, plumbing and painting. This assists in allowing students to experience the trade and can lead into a certificate course for Year 11.

**University & Secondary School**

Many universities are now offering the opportunity for students who have the capability, maturity and motivation to study a university subject while in years 11 or 12. Students are eligible for this type of program if they are a “B” average on their latest report card. Information is provided prior to submission closing dates.

**Resumes**

Students are encouraged to see Mrs Hudson if they need assistance with writing a resume and/or a cover letter. Resume templates are available electronically.
UNIVERSITY OPEN DAYS AND INFORMATION SESSIONS
There are numerous university and tertiary open days held throughout the year. Please keep an eye out on the PCC Vet page and student weekly emails.

STUDENT NEWS
During the recent school holidays, Parklands students, Chaise Weston and Marcus Johnson joined the MIGAS Headstart Program. MIGAS is a registered and nationally recognised quality Group Training Organisation, and is a part of the national network of Group Training Australia. This program is a pre-apprenticeship program that can be completed during the school holidays allowing Year 11 and 12 students flexible enrolment options. Partnering with TAFE, the MIGAS Headstart Program is a nationally accredited course that prepares young people for a trade career pathways. The program includes practical hands-on experience, industry work experience and access to potential school based traineeships and apprenticeships while being coached and mentored.

Communication and Social Network
“VET News” is emailed to all senior students at the beginning of each week. VET News will advise students of current SATs vacancies, applications due in such as University Headstart, Qld Studies Authority information and anything else that is related to vocational pathways.

“Parent VET News” – is emailed fortnightly to parents of senior students.

Facebook is one of the ways to keep in touch – Parklands Christian College now has its own VET page – go to https://www.facebook.com/pccvet and “Like” the page for regular updates and opportunities.

Parklands VET also has an intranet Google site - https://sites.google.com/a/parklands.qld.edu.au/vocational-education-training/ - which provides students with the abovementioned information and more. Students and parents are encouraged to view the site regularly.

Email – please email vet@parklands.qld.edu.au for any other queries.

Deanne Hudson,
VET Officer
Operation Snippet 2.0
Primary - 50 snippets
Secondary - 64 snippets
Staff - 108 snippets

If you would like to send a snippet to a staff member please email Angela Jackman.

Well being and RTP Support

During term 1 2016 the Wellbeing and RTP Team provided approximately:

187 Individual Student Support
201 Parent Support Provided
56 Staff Support Provided
271 Team Meetings, Presentations, Allied Health Liaison, HoS Meetings and so forth.

In total the well being team engaged in approx. 715 Support Sessions.

Check out Parklands Christian College Policies and Procedures

Child Protection Policy
Privacy Policy
Code of Behaviour
Uniform Policy

Dear Parent: About THAT kid...
By Miss Knight (Nov 2014)

Dear Parent:
I know. You’re worried. Every day, your child comes home with a story about THAT kid. The one who is always hitting shoving pinching scratching maybe even biting other children. The one who always has to hold my hand in the hallway. The one who has a special spot at the carpet, and sometimes sits on a chair rather than the floor.

....

You’re worried that THAT child is detracting from your child’s learning experience. You’re worried that he takes up too much of my time and energy, and that your child won’t get his fair share.

....

You’re worried your child is going to fall behind academically because I might not notice that he is struggling to hold a pencil. I know....

Your child, this year, in this classroom, at this age, is not THAT child. Your child is not perfect, but she generally follows rules. He is able to share toys peaceably. She does not throw furniture. He raises his hand to speak. She works when it is time to work, and plays when it is time to play.

...

I know, and I am worried, too.
You see, I worry all the time.
About ALL of them.

...

But I know, you want to talk about THAT child....
NAPLAN

NAPLAN is upon us again as we prepare the students in grade 3, 5, 7, 9 for three days of testing from the 10th & 12th of May. "The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008. On Tuesday 10th, Wednesday 11th and Thursday 12th May, students will undertake the 2016 NAPLAN tests. NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australian children. NAPLAN tests fundamental skills rather than specific content, and as such is not a test for which students can study. The best way you can help your child prepare for NAPLAN is to let them know that NAPLAN is just one part of their school program and to urge them to simply do the best they can on the day. Students are encouraged to participate in the tests. Students with disability may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom. Students with specific circumstances may be exempt from participating in the tests. For information about adjustments for students with a disability or student exemption please contact Joanne Anderson, janderson@parklands.qld.edu.au. An individual student’s NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify possible areas of concern. Parents may also wish to use their child’s results to discuss progress with teachers. More information is available at http://www.nap.edu.au/

NAPLAN ANXIETY

Many children can become anxious about the upcoming NAPLAN tests, this is natural. Treat this as an opportunity to help your child build resilience towards test anxiety – this is just one of many more tests your child will undertake during their school life. Acknowledge your child’s concerns. Explain to your primary age child that this is good practice learning to perform under test conditions, as this is what high school will be like and it is just a practice for this. Explain to your high school teenager that NAPLAN tests are another practice of test conditions and these ones don’t appear on their end of school report. It is important to provide your child with an opportunity to express their concerns about the NAPLAN tests. There is no need to avoid discussing these or pretending they aren’t happening, much of the school day for your child may involve practising for the NAPLAN. There’s no real chance they will forget it is coming and need opportunities to talk about how they are feeling. Make sure you emphasise to your child that they can only do their best in the NAPLAN test; the test is just checking on how they are doing at school and if they do their best they can do no more than that. Emphasise that you are confident your child has the ability to do their best during the test.

SUPPORTING YOUR CHILD THROUGHOUT NAPLAN

A good nights sleep is important before all of the tests. Try to maintain a calm environment at home during the week, giving plenty of down time before going to bed. A good breakfast in the morning provides fuel for the rest of the day. If your child isn’t hungry in the morning, pack nutritious snacks for the morning break to keep them fuelled. On the way home from school, be guided by your child and how they are feeling. Ask them if they tried their best; this is all they could possibly have done. Talking about specific questions after the test can often only serve to increase anxiety; there’s nothing that can be done about that question now! Try to schedule something fun after the tests; e.g., a treat for your child. It’s definitely a homework free week, but maybe another treat is in order such as extra time at the park, a milkshake …
HOMEWORK CLUB
Homework club runs everyday during structured play, for the Primary students. The students can use this time to get ahead on homework or catch up on missed homework. The homework club is facilitated by the friendly LE student aides and is in the P11 classroom, “THE ARK”.
If you would like your child to attend homework club then please discuss this with your child’s teacher. They will issue the students a pink slip which they then take with them to P11. If you have any questions or would like some more information about homework club please contact Joanne Anderson, Learning Enrichment Coordinator.
janderson@parklands.qld.edu.au

OCCUPATIONAL THERAPY
We have Allied Health working privately out of school one day a fortnight.
Allied Health Therapists at Lifestyle Therapies & Training Solutions can provide:
• Early intervention
• Milestone assessments
• Group and individual therapy
• Support for school abilities and skills (handwriting, social skills, fine motor, gross motor, visual perception, speech and sensory therapy)
• Funded services for ASD & Better Start Initiative

SPEECH PATHOLOGIST
Michelle Sparg, is a Speech Pathologist currently working out of our school one day a week. Michelle is working privately and is not employed by Parklands. It is convenient for parents to have a Speech Pathologist at school who can liaise with their child’s teacher and/or the Learning Enrichment Team. Your child is then not having to attend sessions after school when they are tired. The Speech Pathologist is on site to discuss matters/goals as they arise and help differentiate the school curriculum for your child. Michelle will be at our school on Tuesdays.

If you would like any information or have any questions regarding the external services available at Parklands, please contact Joanne Anderson, Learning Enrichment Coordinator.
jandersonson@parklands.qld.edu.au
At the heart of BloomAsia is a passion to empower women in the Philippines. BloomAsia Training Centres provides essential skills and vocational training to enable every woman to find their dignity, value and a renewed hope for the future. Upholding the dignity of each woman who joins us in Bloom is supremely important. As such, you may never hear the greater part of their stories. However, every prayer offered and every dollar given becomes a blessing that will empower, equip and transform lives.

We are so excited to join the BloomAsia Team in Cebu, as we help launch the third Bloom Café & Training Centre. We consider it a privilege to be called to Cebu to serve and empower precious young women, giving them a hope for the future. We thank you for your prayer, generous support and willingness to partner with us as we serve together in faith, hope and love.

Gary, Hannah, Maya, Lauren & Judah Cully

We are very conscious that it takes a community of likeminded people to make a difference in the lives of the vulnerable and disadvantaged. As such, we need prayer warriors, advocates, fundraisers and faithful givers to release us to serve the precious young women who need our help in Cebu. There are so many ways you can help.

- **Prayer Warriors** – Subscribe to our mailing list and keep up to date with news from Cebu. Perhaps you could form a prayer team to cover us in prayer?
- **Advocates & Fundraisers** – Spread the word about Bloom Cebu. Hold a fundraiser and tell our story.
- **Faithful Givers** – Not everyone can serve on the ground in Cebu, but you can ensure our continued presence in the Philippines through financial giving. Sign up to direct debit or direct credit.

Every supporter will receive regular updates of our work and journey in Cebu. We want to keep in touch with you, and let you know just how much your support and contributions mean to us, and to those we serve.

**Direct Deposit**
Account Name: Gary R Cully
Suncorp – BSB: 484-799
Account Number: 084260813
Reference: Surname or Organisation

**Direct Debit**
(via Parklands Christian College)
Please collect a Direct Debit Form
School Photo Day is fast approaching.

Have your child’s school memories captured forever on

26 April 2016

Your photo order envelopes were sent home via your child on Monday 21st March. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method. All payments are due on photo day.

- You may pay by cash, or place your order online using your child’s individual ‘shootkey’ listed on their envelope and pay with your credit card.

- Please enclose correct money as no change will be given.

- Sibling photo envelopes are available at Student Services upon request. SIBLING PHOTOS WILL BE TAKEN BEFORE SCHOOL, ON PHOTO DAY at 7:45AM IN THE FUNCTION ROOM.

Please instruct siblings to attend the photo studio at this time. Photographers are unable to search for students who do not attend.

- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however please indicate on this envelope the names of all the children you are paying for.

- All students are to wear their CORRECT AND COMPLETE ACADEMIC UNIFORM.

Grade 10-12 students are to wear their correct winter academic uniform (blazers for all and males to wear long pants and their tie).

For any enquiries, please feel free to contact MSP Photography on 07 3848 3946
Term Dates

Parklands Christian College

2016 Term Dates

Student free dates for 2016
- Mon 18th Jan – Fri 22nd Jan
- Mon 20th June – Fri 24th June
- Mon 11th July – Tue 12th July (Christian Schools Conference)
- Mon 17th Oct (State-wide Moderation Day)
- Mon 28th Nov – Friday 2nd Dec

Academic Year finishing dates for 2016
- Year 10-12 - Friday 18th Nov
- P-9 – Fri 25th Nov

Queensland Public Holidays
The following list shows holidays within the 2016 academic year
- Australia Day – Tue 26th January
- Good Friday – Fri 25th March
- Easter Monday – Mon 28th March
- ANZAC Day – Mon 25th April
- Labour Day – Mon 2nd May
- Royal Queensland Show (EKKA) – Mon 8th August
- Queen’s Birthday – Mon 3rd October

Secondary Exam Weeks
Students should be present on the dates listed. Do not book holidays or plan for your child to be away during exam weeks. Alternate exam sitting times may not be available in some cases.
- Term 1 – Mon 14th March – Fri 18th March
- Term 2 – Mon 6th June – Fri 10th June
- Term 3 – Mon 5th Sep – Fri 9th Sep
- Term 4
  - Grade 12: Tue 8th Nov – Tue 15th Nov
  - Grade 10-11: Mon 14th Nov – Fri 19th Nov
  - Middle School: Mon 21st Nov – Thurs 24th Nov
- NAPLAN – Tue 10th May – Thurs 12th May
  - Grades 3, 5, 7, & 9 only
- QCS Test
  - Tue 30th August – Writing (2 hours) & Multiple Choice 1 (1.5 hours)
  - Wed 31st August – Short Response (2 hours) & Multiple Choice 2 (1.5 hours)
  - Grade 12 only
Notice Board

Grant R.D music
School Based Music Tuition
Acoustic & Electric Guitar
Bass Guitar
Drums & Percussion
Music Theory

Contact Student Services for information and bookings. Private and group lessons available.

PARK RIDGE TENNIS
A new season of hotshots Coaching is starting Monday 2nd of May. Anyone can come and try over the next couple of weeks as the first lesson is free. All new pupils receive a Free Racquet & Hot Shots T-Shirt on sign up.

Lessons run every afternoon, for all ages & levels.

We have pee wee groups for 4-7 year olds, Hot Shot programs for 7-12 year olds & advanced groups for 12-17yr olds. For adults we have lessons or night comps & starting mid April is a new fast 4 comp for players starting or getting back into tennis. The Fast 4 format goes for just over an hour. Places are limited. To book in or to arrange a free trial phone Paul or Steph on 32000354.

April Calendar

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<th>Date</th>
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<tr>
<td>Monday 11th</td>
<td>Term 2 Commences Winter Uniform</td>
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<td>Tuesday 12th</td>
<td>Gr 10—12 Cert 2 First Aid Certificate</td>
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<td>Prep—6 Profile Preview afternoon</td>
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<td>Thursday 14th</td>
<td>Gr 10-12 Art Excursion</td>
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<td>Gr 10 USQ Set Planning Workshop</td>
</tr>
<tr>
<td>Tuesday 19th</td>
<td>Primary Profile Evening</td>
</tr>
<tr>
<td>Monday 18th</td>
<td>Primary Athletics Training Gr 5-6</td>
</tr>
<tr>
<td>Tuesday 19th</td>
<td>Life Education—Face the Facts</td>
</tr>
<tr>
<td>Wednesday 20th</td>
<td>ANZAC Day Service</td>
</tr>
<tr>
<td></td>
<td>Gr 10 Graphics Excursion</td>
</tr>
<tr>
<td>Thursday 21st</td>
<td>Primary Athletics Training Gr 5-6</td>
</tr>
<tr>
<td>Friday 22nd</td>
<td>Life Education—Face the Facts</td>
</tr>
<tr>
<td>Monday 25th</td>
<td>ANZAC DAY</td>
</tr>
<tr>
<td>Tuesday 26th</td>
<td>College Photos</td>
</tr>
<tr>
<td></td>
<td>Gr 11 Excursion Outback Spectacular</td>
</tr>
<tr>
<td>Wednesday 27th</td>
<td>Hospitality Practices Excursion</td>
</tr>
<tr>
<td>Thursday 28th</td>
<td>BID Cross Country Trials</td>
</tr>
<tr>
<td>Friday 29th</td>
<td>Secondary Bond University Mooing</td>
</tr>
</tbody>
</table>

Subject to changes - please check the College Calendar on the College website for more detailed and up to date information on the above.

PARKLANDS OUTSIDE SCHOOL HOURS CARE

<table>
<thead>
<tr>
<th>Care Type</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School</td>
<td>6.30am-8.30am</td>
</tr>
<tr>
<td>After School</td>
<td>3.00pm-6.00pm</td>
</tr>
<tr>
<td>Vacation Care</td>
<td>6.30am-6.00pm</td>
</tr>
<tr>
<td></td>
<td>$15.00 per session</td>
</tr>
<tr>
<td></td>
<td>$19.00 per session</td>
</tr>
<tr>
<td></td>
<td>$50.00 per day</td>
</tr>
</tbody>
</table>

Please phone 3297 0577 during work hours or 0473 681 426 any other time
UNIFORM SHOP HOURS
MONDAY, TUESDAY & THURSDAY
(SCHOOL DAYS ONLY)
8.15am - 9.15am & 2.30pm - 3.45pm
Contact Details:
Shop Phone: 07 3380 4256
Mobile Michelle: 0412 917 299
All purchases can be made directly to the Uniform shop
either in person, via our online store or by phone during
shop hours
http://www.parklands.qld.edu.au/online_store.php?pcid=4
Second Hand
Uniforms available
CASH ONLY

2016 TERM DATES

Term 1 Wed 27th Jan—Wed 23rd March 9 weeks
Term 2 Mon 11th April—Fri 17th June 10 weeks
Term 3 Wed 13th July—Fri 16th Sept 10 weeks
Term 4 Tues 4th Oct—Fri 25th Nov 8 weeks

SCHOOL FEES DUE
Without Direct Debit Form 10th of Month
With Direct Debit Form 17th of Month
PLEASE ENSURE FUNDS ARE IN YOUR
ACCOUNT ONE BUSINESS DAY BEFORE
THE 17TH OF EACH MONTH.

Our Bank Account details are as follows:
BSB: 034115
ACCOUNT NUMBER: 169944

TERM DIRECT DEBIT DEDUCTION DATES
17th Feb
17th April
17th July
17th September

NB: Direct Debits that reject from your account due to
insufficient funds will incur a $5.00 charge to your
invoice and may result in loss of discount for that
month.

DISCOUNTS AVAILABLE FOR 2016
Monthly 2% Direct Debit required
Term 5% Direct Debit required
Annual 8%

Schools Building Fund
The school recommends a donation of $250 per family
per year to assist the school with its ongoing building
program.

All donations are tax deductible.

PARKLANDS CHRISTIAN COLLEGE BUILDING FUND

Contact Us

Parklands Accounts/Reception Ph 07 3380 4200
Mr. David Baskerville (a/hrs) M 0419709938
Mr. Gary Cully (a/hrs) M 0421323153
Mr. Grant Jakins (a/hrs) M 0400221365
Mrs. Rebecca Wallis (a/hrs) M 0449027225
Mr. Colin Elvery (a/hrs) M 0488200799
Student Services Ph 07 3380 4237
RTC Ph 07 3380 4219

Student Absentee Hotline
07 3380 4250 (24 hrs)

Fax 07 3802 0711
Web: www.parklands.qld.edu.au
Email: admin@parklands.qld.edu.au
Address:
11 Hillcrest Road,
Park Ridge, QLD 4125
www.facebook.com/pccnews