

COMMON MYTHS

Myth 1

If my child is in RTC they are missing out on class work

Fact

One concern parents have is that their student is removed from class and thus is missing work.

It is important to then ask how much work the student will be absorbing if they were to remain in class whilst in a disruptive mood; to that end how much work will other students absorb if the teacher and they are distracted.

By removing the student early on in the distraction they are given the opportunity to consider how their actions are affecting others as well as giving the teacher and class mates the freedom to carry on their lesson.

Once the students have completed the responsible thinking process they are then ready to return to class and try again to focus on their learning.

Myth 4

My child goes to RTC more than any other student

Fact

Due to confidentiality we are only ever able to give you information pertaining to your child; this means that you do not hear about all of the other students who are attending RTC alongside your child. Knowing this information would certainly normalise your experience, however it simply isn't possible. There are several things you can consider before worrying that your child is a high flyer.

- If we were concerned we will be in close communication with you and you would be directly informed
- Avoid talking to other parents about their referral records, or other school processes. RTP is a unique individualised process and some children will use it more than others. Other schools do not use RTP like us.
- Come in and meet with an RTP Facilitator.

Myth 2

I am a bad parent if my child goes to RTC.

Fact

All students are likely to utilise RTC at some point in their schooling career –at least we certainly hope they do.

We do not consider this to be a reflection of you but rather a reflection of where your child is at in regards to their own behaviour development.

RTC is a supportive environment equipped to support students to learn how to achieve their goals without violating the rights of others. Regardless of whether your child attends RTC multiple times in prep or maybe not at all until their reach a higher grade, this is not a sign of poor parenting.

Rather students learn different skills at different points in their lives. When a child is referred to RTC this is not a sign that they are 'naughty' but that new challenges are presenting themselves and RTC is therefore a space designed to help your child reflect on their response and make new age appropriate plans for them to follow.

This same child may return to the RTC a number of times as they try different strategies to manage what is occurring in their world. At Parklands we celebrate student milestones and these include maturity, self-awareness and personal behaviour development; we do not consider this a reflection of parents, but rather a fantastic opportunity to assist a child to make new good choices.

Myth 3

I need to demonstrate support for the school by punishing my child

Fact

As an RTC facility we aim to remove punishment or rewards as teaching tools; rather RTP provides the opportunity for us to teach students how to look within themselves, decide the way they want to be and restructure their own lives so they can get what they want without violating the rights of others.

Rewards or Punishments can act as a barrier to this learning experience; however logical consequences can enhance the process.