



Parklands Christian College

RTP Secondary Student Plan

“Attitude is a little thing that makes a big difference”. Winston Churchill

STEP 1 – Develop your Responsible Thinking Plan

Student Name: _____ Grade: _____ Date: _____

Time: _____ Referring Teacher: _____ Subject: _____

Have you done a plan for this subject before? YES / NO

Describe why you were referred to the RTC from **your perspective**. Be specific

Describe why you were referred to the RTC from your **teacher's perspective**. Be specific

As a student at Parklands <u>I am</u> responsible for...	The things in this <u>situation I could not change</u> before I acted... <i>i.e. the subject</i>	The things in this situation <u>I could change</u> before I acted... <i>i.e. who I sat next too</i>
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How were your actions disruptive to others learning, or others safety? Give some examples.

What was the college rule that you were not following?

What words would you use or like others to use to describe you?

Which Parklands Community CLEAR Value/s were you not following? (Please tick)

Christlikeness [] Learning [] Excellence [] Attitude [] Respect []

Our Values are CLEAR

Christlikeness-Learning-Excellence-Attitude-Respect

REFLECTION

This Plan Belongs to: _____ for: _____ (subject)

“Planning is bringing the future into the present so that you can do something about it now”

What is your goal?	How will you achieve this? Describe 3 Strategies	What might disrupt you from achieving this goal?	What will you do if you are disrupted?
To be in full dress uniform every day	<ul style="list-style-type: none"> • I will make sure that I have my uniform ready each night before bed • I will label my uniform so that I don't lose it. • I will buy a new hat. 	<ul style="list-style-type: none"> • The washing isn't done • Leave my hat at home • I muddle up my timetable and come in the wrong uniform 	<ul style="list-style-type: none"> • I will do the washing myself so I can make sure my uniform is ready • I will get a note of explanation from my parent (even in the car park) • I will get a uniform pass from RTC before school
1.	<p>I will</p> <p>I will</p> <p>I will</p>	<p>⇒</p> <p>⇒</p> <p>⇒</p>	<p>I will</p> <p>I will</p> <p>I will</p>
2.	<p>I will</p> <p>I will</p> <p>I will</p>	<p>⇒</p> <p>⇒</p> <p>⇒</p>	<p>I will</p> <p>I will</p> <p>I will</p>
3. REVISED PLAN	<p>I will</p> <p>I will</p> <p>I will</p>	<p>⇒</p> <p>⇒</p> <p>⇒</p>	<p>I will</p> <p>I will</p> <p>I will</p>

REFLECT

If your plan is successful, how will **your actions or behaviour affect others around you?**

Is there anyone you like to work with to make your plan successful *and how?*
(eg: Parent, RTP Facilitator, Teacher, Learning Enrichment, Chaplain, Buddy, other).

Describe how/when you will make up the work you missed whilst you were in RTC?

STEP 2 – Negotiate your plan with an RTP Facilitator and then with the Referring Teacher

TEACHERS PLEASE NOTE: If the strategies in this plan are considered unsuitable or unsuccessful, *alternatives should be offered* by the referring teacher. The students plan should never be ignored or refused; negotiating the plan is critical to building teacher-student relationships. Using questions will help students think through their problems. Finally, after the plan has been signed and returned and the incident finalised please take time to find the student and have a positive casual conversation to help strengthen your teacher-student relationship.

RTP FACILITATOR TO COMPLETE (if applicable)

Surface issue...	Underlying issue...
Please make a time to speak to RTP Facilitator <input type="checkbox"/>	

Do you as the teacher, have any additional strategies that you would like to use to support this student?

**“Unless commitment is made, there are only promises and hopes...
but no plans.” Peter F D**

Commitment to responsible thinking plan:

Student Signature _____

Date _____

RTP Facilitator _____

Date _____

Teacher Signature _____

Date _____

HoS Signature _____

Date _____

STEP 3 – Revise your plan in the RTC

This REVISED Plan Belongs to: _____ **(name)**

For: _____ **(subject)**

Referred by: _____ **(teacher)**

What strategies did you outline in your plan that were successful?

What strategies did you outline in your plan that were not successful?

What do you need to do to make this plan more successful?

How will you and the teachers know that your plan is successful?

Do you as the teacher, have any additional strategies that you would like to use to support this student?

COMMITMENT: binding by obligation, as under a pledge to a particular cause, action, or attitude.

Commitment to revised responsible thinking plan:

Student Signature _____

Date _____

RTP Facilitator _____

Date _____

Teacher Signature _____

Date _____

HoS Signature _____

Date _____

STEP 4: If you are referred a third time for the same/similar incident you will automatically book yourself an appointment with Mr Cully, Head of Secondary School.